Savitribai Phule Pune University

RULES AND REGULATIONS

for

UG Choice Based Credit System for BA Programme

under the Faculty of Humanities

Effective from June 2019

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Background/Preamble:

Education plays an enormously significant role in the building of a nation. There are quite a large number of educational institutions, engaged in imparting education in our country. Majority of them have entered recently into semester system to match international educational pattern. However, our present education system is churning out youth who have to compete locally, regionally, nationally as well as globally. The present alarming situation necessitates transformation and/or redesigning of system, not only by introducing innovations but also developing learner-centric approach.

Majority of Indian higher education institutions have been following the system which obstructs the flexibility for the students to study the subjects/courses of their choice and their mobility to different institutions. There is need to allow the flexibility in education system, so that students depending upon their interests can choose inter-disciplinary, interdisciplinary and skill-based courses. This can only be possible when choice based credit system (CBCS), an internationally acknowledged system is adopted. The choice based credit system not only offers opportunities and avenues to learn core subjects but also explores additional avenues of learning beyond the core subjects for holistic development of an individual. The CBCS will undoubtedly facilitate benchmarking of our courses with best international academic practices.

Preface:

Considering the change in nature of higher education and input given by new education policy, SPPU has been implementing all Under-graduateprogrammes under the Faculty of Humanities from June 2019. As per the decisions by the authorities of SavitribaiPhule Pune University, the Faculty of Humanities has prepared choice based credit system and its structure. The revised course is of 132 credits and 1 credit is equivalent to 15 hours. Assessment in credit system consists of:

a) in-semester continuous assessment

b) end-semester assessment for the oral/presentation at the end of the semester

The Faculty of Humanities has shouldered the idea of incorporating latest advances and equips the subjects /syllabus contents with latest and relevant topics and know-hows. Accordingly the new structure and syllabi are being introduced, to be implemented from the academic year 2019-20 from First Year and it will continue for subsequent years.

1. All UG programmes, under the Faculty of Humanities shall be offered with credit system.
2. All the BA programmes running under the Faculty of Humanities will be of three years duration.

3. The total no. of credits required for the completion of the programme is 132 credits.
4. One credit is equivalent to 15 hours.
5. A student is required to earn 132 credits in a minimum period of six semesters
6. The final CGPA will be calculated on the basis of 132 credits.
7. There is a 15 week of teacher-student interaction during the semester.
8. The 15 week is divided into 12 weeks teaching and 3 weeks for continuous assessment including preparation time to students during the semester (for theory course).
9. Advantages of the Choice based credit system:
10. Shift in focus from the teacher-centric to student-centric education.
11. CBCS allows students to choose inter-disciplinary, intra-disciplinary courses, skill oriented papers (even from other disciplined according to their learning needs, interests and aptitude) and more flexibility for students.

I.   Implementation of UG course structure:

1. For first year: student has to select 6 core courses offered by the college/institute.

   i)   F.Y. B.A. – Semester – I student has to select among 6 Core Courses, a total of 18 credits (Compulsory English included)

   ii)   F.Y. B.A. – Semester – II student has to select among 6 Core Courses, a total of 18 credits (Compulsory English included)

2. For second year: student has to select 5 subjects among the courses offered by the college/institute.

   i)   S.Y. B.A.- Semester -III student has to select among 5courses, a total of 22 credits (2 Core Courses, 1 Ability Enhancement Compulsory Course (AEC), 2 Skill Enhancement Courses (SEC), 2 Discipline Specific Elective Courses (DSE) and Compulsory English)

   ii)   S.Y. B.A.- Semester -IV student has to select among 5 courses, a total of 24 credits (2 Core Courses, 1 Ability Enhancement Compulsory Course (AEC), 2 Skill Enhancement Courses (SEC), 2 Discipline Specific Elective Courses (DSE) and Compulsory English)

3. For third year: student has to select 6 different subjects among the subjects offered by the college/institute.

   i)   T.Y. B.A.- Semester -V student has to select among 5 courses, a total of 25 credits [2 Core Courses, 1 Ability Enhancement Compulsory Course (AEC) MIL (Language/Communication), 2 Skill Enhancement Courses (SEC), 2 Discipline

Specific Elective Courses (DSE), 2 Generic Elective (GE) and Compulsory English]

ii)   T.Y. B.A.- Semester -VI student has to select among 5 courses, a total of 25 credits [2 Core Courses, 1 Ability Enhancement Compulsory Course (AEC) MIL (Language/Communication), 2 Skill Enhancement Courses (SEC), 2 Discipline Specific Elective Courses (DSE), 2 Generic Elective (GE) and Compulsory English]

4. CGPA will be calculated on the basis of total 132 credits only

5. Each theory credit is equivalent to 15 clock hours of teaching

6. There are 15 weeks of teacher-student interaction during the semester.

7. The 15 weeks are divided into 12 weeks teaching and 3 weeks for continuous assessment including preparation time to students during the semester (for theory course).

8. Each theory lecture for FY, SY, TY is of 50 mins.

9. Exam pattern : University assessment 70% and continuous internal assessment 30%

10. For Internal Examination minimum two tests per paper of which one has to be written test of 10 marks.

11. Methods of assessment for internal exams: seminars. Viva-voca, projects, surveys, field visits, tutorials, assignments, group discussions.

II.   **Outlines of Choice Based Credit System [Detailed description of the courses]**

a) **Core Course (14 for honours courses; 4 discipline specific papers each for regular courses):**The papers under this category are going to be taught uniformly across all universities with 30% deviation proposed in the draft. The purpose of fixing core papers is to ensure that all the institutions follow a minimum common curriculum so that each institution/university adheres to common minimum standard. Also the course designed for papers under this category aim to cover the basics that a student is expected to imbibe in that particular discipline. A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core Course.

b) **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidates proficiency/skill is called and Elective Course.

i) Discipline Specific Elective (DSE) Course: (4 for Honours courses and 2 each for regular courses): Elective course offered under the main discipline/subject of study is referred to as a Discipline Specific Elective. The list provided under this category are suggestive in nature and each university has complete freedom to suggest their own papers under this category based on theory, expertise, specialization, requirements, scope and need. The University/institute may also offer discipline related Elective courses if interdisciplinary nature (to be offered by main discipline/subject of study)

ii) Dissertation/Project: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work and a candidate studies such a course on his own with an advisory support by a teacher/faculty member id called dissertation/project.

P.S.: A Core Course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice-versa and such electives may also be referred to as Generic Elective.

c) **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). "AECC" courses are the courses based upon the English/Hindi/MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on training, competencies, skills, etc.

i) Ability Enhancement Compulsory Courses (AECC): Environmental Science, English Communication/Hindi Communication/ MIL Communication.

ii) Skill Enhancement Courses (SEC) (minimum 4 for regular courses): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work. The main purpose of these courses is to provide students life-skills in hands-on mode so as tp increase their employability. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their expertise, specialization, requirements, scope and need.

d) **Practical/tutorials:** (One each with every core and discipline/generic specific elective paper). The list of practical provided is suggestive in nature and each university has the freedom to add/subtract/edit practical from the list depending on their faculty and infrastructure available. Addition will however be of similar nature.

e) **Introducing Research Component in Under-Graduate Courses Project work/dissertation** is considered as a special course involving application of knowledge in solving/analyzing/exploring a real life situation/difficult problem. A project/Dissertation work would be of 6 credits. A project/Dissertation work may be given in lieu of a discipline specific elective paper.

III. **Eligibility for Admission:**

First Year – B.A.: Higher Secondary School Certificate (10+2) or itsequivalent Examination with English as a passingsubject.

Admissions will be given as per the selection procedure /policies adopted by the respective college keeping in accordance with conditions laid down by SPPU.

Reservation and relaxation will be as per the Government rules.

IV. **Medium of instruction:**Marathi/English

V. **Award of Credits:**

i) Each course having 3 credits shall be evaluated out of 70 marks and student should secure at least 28 marks (40%) in continuous assessment as well as term end exam to earn full credits of that course.

ii) Each course having 3 credits shall be evaluated out of 70 marks as student should secure at least 28 marks (40%) and in continuous assessment student should secure minimum 12 marks.

VI) **Evaluation Pattern:**

i) The course carrying 100 marks shall be evaluated with continuous Assessment (CA) and University Evaluation (UE) mechanism.

ii) Continuous assessment shall be of 30 marks while university evaluation shall be of 70 marks. To pass in a course of 3 credits, a student has to secure minimum 40 marks, provided that he should secure minimum 28 marks in University Evaluation (UE) and 12 marks (40%) in continuous assessment.

iii) For internal examination minimum two tests per paper of which one has to be a written test of 10 marks.

iv) Methods of assessment for internal exams: seminars, viva-voce, projects, surveys, field visits, tutorials, assignments, group discussion etc. (on approval of the head of the centre).

v) There shall be revaluation of the answer scripts of semester-end examination of theory papers only but not of internal assessment papers as per ordinance no 134 A and B.

VII) ATKT Rules:

i) Minimum 80% core courses have to be qualified in the Ist and IInd semester, then only will the student be allowed in the IIIrd semester (2nd year B.A).

ii) Minimum 36 credits have to be earned by the students in the 1st year. Then students will be allowed in the 3rd year which means students have to clear all the compulsory courses of 1st year.

VIII) Completion of Degree Course:

A student who earns 132 credits, shall be considered to have completed the requirements of the B.A. degree program and CGPA will be calculated for such student, on the basis of only 132 credits. The following percentage to grade and grade point is given in the below table:

Percentage to Grade and Grade Points

Sr. No.	Grade Letter	Grade Point	Marks
1	O (Outstanding)	10	$90 \leq Marks \leq 100$
2	A+ (Excellent)	9	$75 \leq Marks \leq 89$
3	A (Very Good)	8	$60 \leq Marks \leq 74$
4	B+ (Good)	7	$55 \leq Marks \leq 59$
5	B (Above average)	6	$50 \leq Marks \leq 54$
6	C (Average)	5	$45 \leq Marks \leq 49$
7	D(Pass)	4	$40 \leq Marks \leq 44$
8	F (Fail)	0	$Marks \leq 40$
9	Ab (Absent)		

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1. **B. A. Structure :**

Semester	Core Courses (CC)	Ability Enhancement Compulsory Course (AEC)	Skill Enhancement Course (SEC)	Discipline Specific Elective Courses (DSE)	Generic Elective(GE)	Total Credit
I	Compulsory English (3) CC – 1 A (3) CC – 2 A (3) CC – 3 A (3) CC – 4 A (3) CC – 5 A (3)					**18**
II	Compulsory English (3) CC – 1 B (3) CC – 2 B (3) CC – 3 B (3) CC – 4 B (3) CC – 5 B (3)					**18**
III	Compulsory English (3) MIL 2 (2) CC – 1 C (3) CC – 2 C (3)	Environment Science (2)	SEC 1 A(3) SEC 2 A (2) **(Value/skill based course)**	DSE 1 A (3) DSE 2 A (3)		**24**
IV	Compulsory English (3) MIL 2 (2) CC – 1 D (3) CC – 2 D (3)	Environment Science (2)	SEC 1 B (3) SEC 2 B (2) **(Value/skill based course)**	DSE 1 B (3) DSE 2 B (3)		**24**
V	Compulsory English (3) CC – 1 E (3) CC – 2 E (3)		SEC 1 C (3) SEC 2 C (2) **(Value/skill based course)**	DSE 1 C (3)+1 Research Project, Field work etc DSE 2 C (3)+1 Research Project, Field work etc.	**G.E. 1 (2)**	**24**
VI	Compulsory English (3) CC – 1 F (3) CC – 2 F (3)		SEC 1 D (3) SEC 2 D (2) **(Value/skill based course)**	DSE1 D (3)+1 Research Project, Field work DSE 2 D (3)+1 Research Project, Field work	**G.E.2 (2)**	**24**
Total Credit	**76**	**04**	**20**	**28**	**04**	**132**

2. B.A. Existing Pattern & New Pattern :

Semester	Existing Pattern	New CBCS Pattern
I	Compulsory English	Compulsory English (3)
	G 1 (General Paper)	CC – 1 A (3)
	G 2 (General Paper)	CC – 2 A(3)
	G 3 (General Paper)	CC – 3 A(3)
	G 4 (General Paper)	CC – 4 A(3)
	G 5 (General Paper)	CC – 5 A(3)
II	Compulsory English	Compulsory English (3)
	G 1 (General Paper)	CC – 1 B(3)
	G 2 (General Paper)	CC – 2 B(3)
	G 3 (General Paper)	CC – 3 B(3)
	G 4 (General Paper)	CC – 4 B(3)
	G 5 (General Paper)	CC – 5 B(3)
III	Compulsory English	Compulsory English (3)
		MIL 2 (2) (Modern Indian Languages)
	G 2 (General Paper)	CC 1 C (3)
	G 2 (General Paper)	CC 2 C (3)
	G 2 (General Paper)	SEC 1 A (3)
		SEC 2 A (2) (Skill Base Course of DSE Subject)
	S1 (Special 1)	DSE 1 A (3)
	S2 (Special 2)	DSE 2 A (3)
	Environment Science	Environment Science (2)
IV	Compulsory English	Compulsory English (3)
		MIL 2 (2) (Modern Indian Language)
	G 2 (General Paper)	CC 1 D (3)
	G 2 (General Paper)	CC 2 D (3)
	G 2 (General Paper)	SEC 1 B (3)
		SEC 2 B (2) (Skill Base Course of DSE Subject)
	S1 (Special 1)	DSE 1 B (3)
	S2 (Special 2)	DSE 2 B (3)
	(Special 1 & Special 2)	
	Environment Science	Environment Science (2)
V	Compulsory English	Compulsory English (3)
	G 3 (General Paper)	CC 1 E (3)
	G 3 (General Paper)	CC 2 E (3)
	G 3 (General Paper)	SEC 1 C (3)
		SEC 2 C (2) (Skill Base Course of DSE Subject)
	S 3 (Special 1)	DSE 1 C (3)+1 (Research Project, field visit, etc)
	S 4 (Special 2)	DSE 2 C (3)+1 (Research Project, Field visit etc)
		GE 2 A (2)

VI	Compulsory English	Compulsory English (3)
	G 3 (General Paper)	CC 1 F (3)
	G 3 (General Paper)	CC 2 F (3)
	G 3 (General Paper)	SEC 1 D (3)
		SEC 2 D (2) (Skill Base Course of DSE Subject)
	S 3 (Special 1)	DSE 1 D (3)+1 (Research Project, field visit etc)
	S 4 (Special 2)	DSE 2 D (3)+1 (Research Project, field visit etc)
		GE 2 B (2)

Note:

1. Semester V and VI -DSE 3+1 = One credit is for Research Project/field visit/ or any other subject-centric activities to be taken by the students in consultation with the concerned teacher.

2. For III & IV Semester B.A. in Geography will have (3)+1 Credit for DSE 2A and DSE 2B.

GE: Generic Elective Course