



The Poona Jesuit Schools' Society's
St. Vincent College
(Affiliated to Savitribai Phule Pune University)



Criteria No. 7.2



7.2.1

**The two Best Practices successfully implemented by
the Institution as per NAAC format provided in the Manual**

Best Practices of the College

Sr.No.	Particulars
Best Practice 1	Thriving for Excellence Through Diverse Learning Opportunities
Best Practice 2	Nurturing a Culture of Social Responsibility

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

1. Best Practice: Thriving for Excellence Through Diverse Learning Opportunities

The Context:

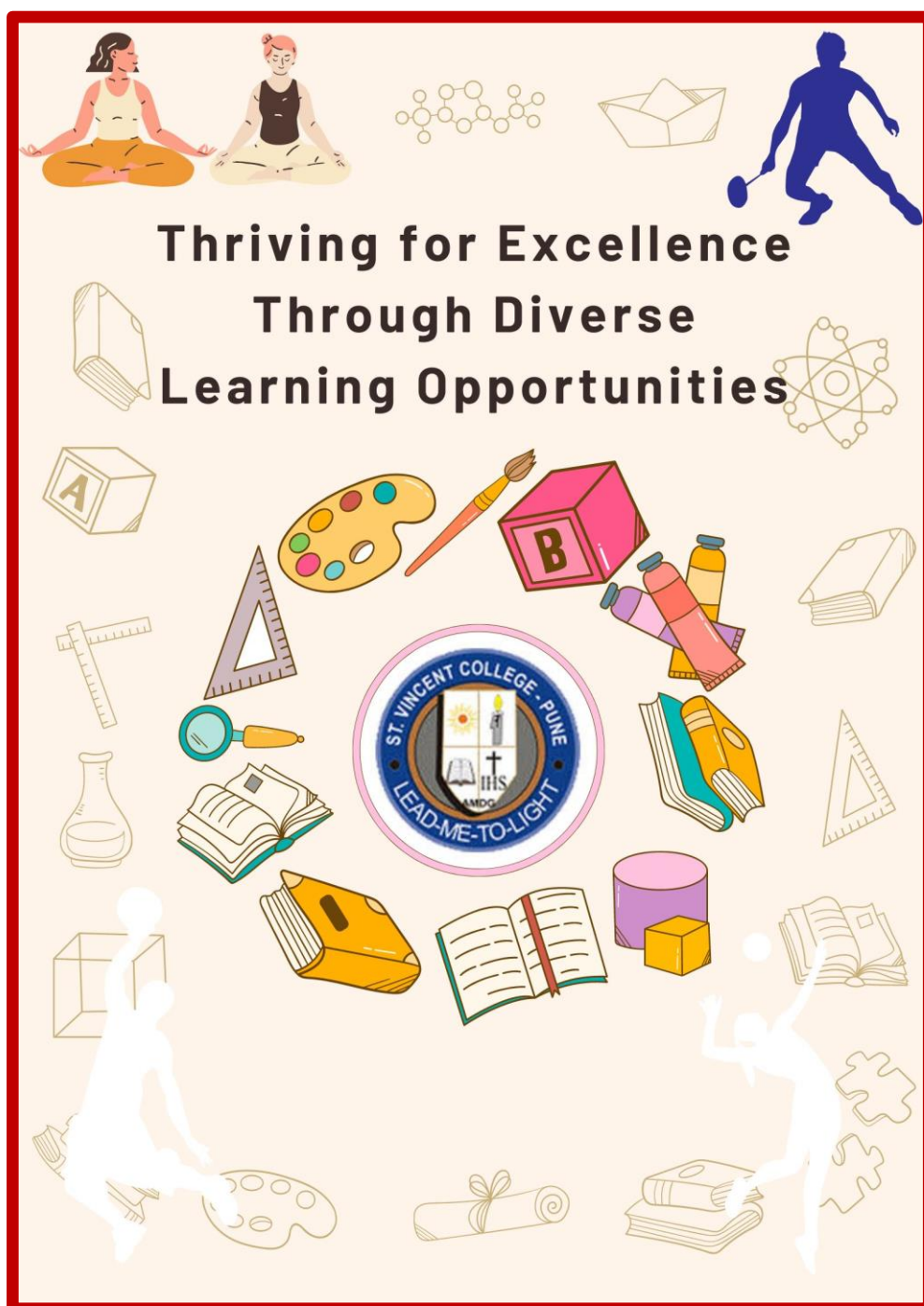
"Thriving for Excellence Through Diverse Learning Opportunities" uniquely integrates Jesuit values with a commitment to diversity and socioeconomic inclusivity. Here, excellence is pursued through embracing diverse backgrounds and providing equitable access to educational resources and opportunities to students who would have been otherwise deprived. Students are empowered to excel Academically, Socially, and Professionally, regardless of their socioeconomic status, contributing meaningfully to their communities and the world at large.

Objectives:

1. To enhance academic excellence through a diverse range of curricular activities.
2. To supplement traditional learning with enriching modern techniques.
3. To provide students with opportunities for holistic development

The Practice

The following diagram gives an overview of student centric activities conducted by the college:

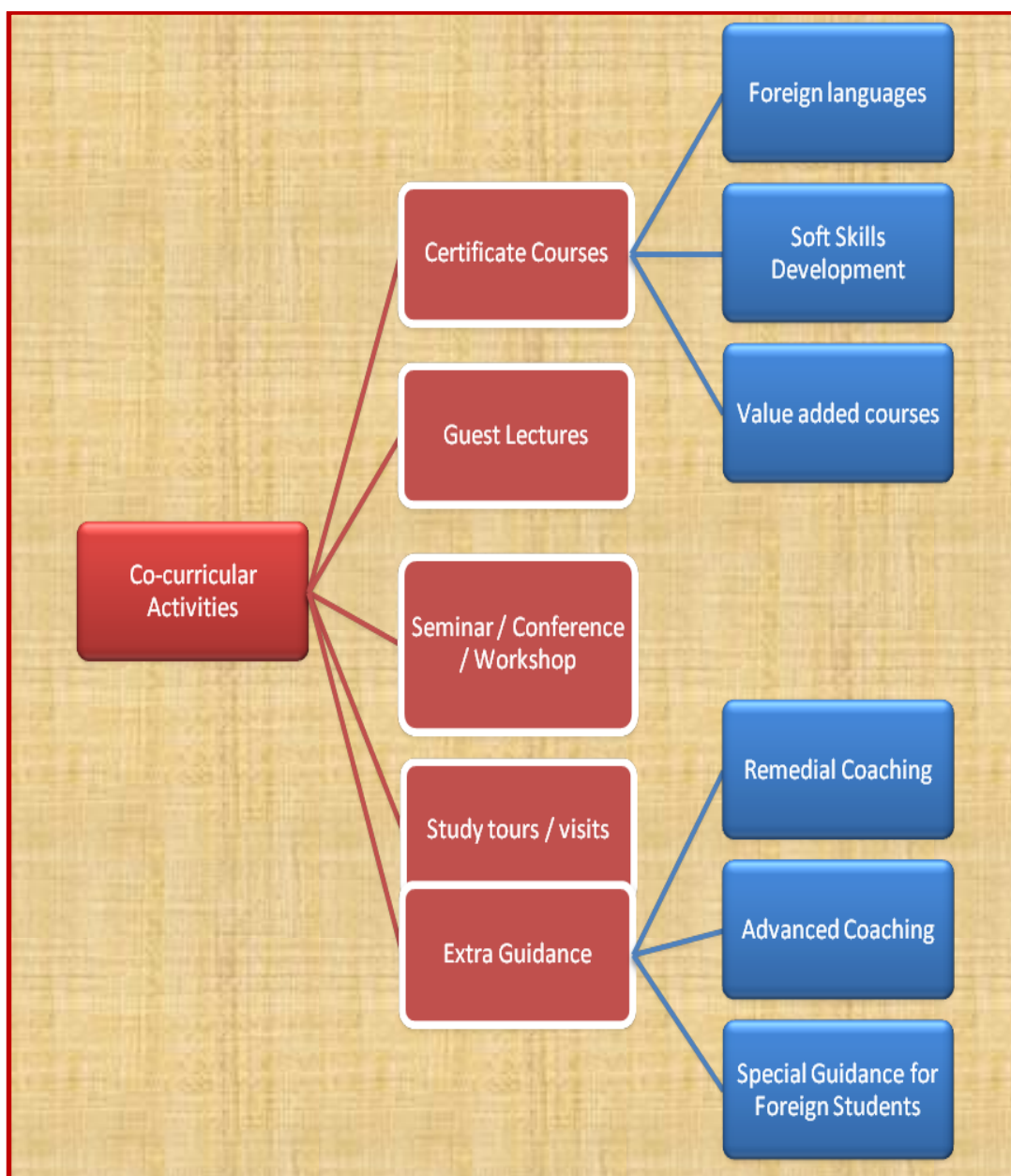


The college gives opportunities for student to thrive for excellence in three major areas such as; Curricular, Co-curricular and Extra-curricular. The working of such areas to achieve excellence is implemented in the following ways

A. Curricular Activities:

1. **Peer teaching and support:** Student council members provided tutoring and guidance to peers.
2. **Blended learning:** Combined traditional teaching with digital resources.
3. **Formative assessments:** Regular feedback sessions to track student progress.
4. **Online resources:** Provided access to digital libraries and educational platforms for remote learning.
5. **Financial assistance:** Offered scholarships to support students with academic needs.
6. **Collaborative learning:** Encouraged group projects and peer mentoring.
7. **Interactive teaching:** Used simulations, case studies, and role-playing for experiential learning.

B. Co-curricular Activities:



1. **Offering workshops and training sessions:** The institution offers a range of workshops and training sessions on emerging technologies, soft skills, and industry-specific topics to keep students updated and competitive.
2. **Organizing field trips and experiential learning opportunities:** Students participate in field trips, industry visits, and experiential learning opportunities to enhance their practical knowledge and gain real-world exposure.
3. **Inviting guest speakers and industry experts:** The college regularly invites guest speakers, industry experts, and alumni for talks, panel discussions, and interactive sessions to provide valuable insights and networking opportunities.

4. **Providing academic support programs:** Various academic support programs such as tutoring, mentoring, and study groups are available to cater to diverse learning needs and ensure student success.
5. **Hosting academic conferences and forums:** The college hosts academic conferences, symposiums, and forums to facilitate knowledge sharing, collaboration, and networking among students, faculty, and professionals.
6. **Offering certificate programs:** Certificate programs in various fields, including foreign languages, technical skills, and creative arts, are offered to broaden students' skill sets and enhance their career prospects.

C. The extracurricular activities:

1. **Sports teams and competitions:** Engage students in athletics, promote teamwork and fitness.
2. **Performing arts groups (theatre, dance, music):** Offer creative outlets through productions and performances.
3. **Cultural clubs and events:** Organize activities showcasing diverse cultures.
4. **Volunteering and community service projects:** Encourage community involvement and philanthropy.
5. **Leadership development programs:** Provide training for leadership roles.
6. **Environmental clubs and sustainability initiatives:** Raise awareness about environmental issues and promote sustainability.

Evidence of Success:

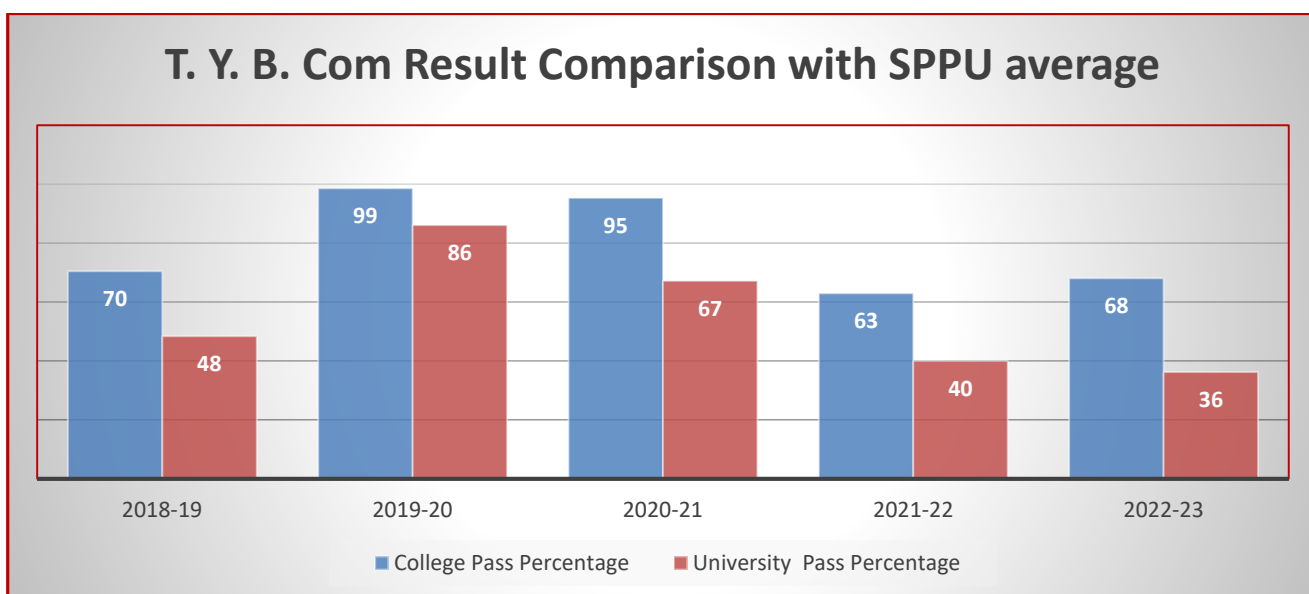
These efforts blend together to see a tangible enhancement in students' ability to communicate effectively and connect with others. As students engage in extracurricular activities, they undergo a profound transformation, absorbing vital qualities like leadership, teamwork, and integrity. This comprehensive approach not only enriches their academic experience but also equips them with the versatile skills needed to navigate the complexities of contemporary society with grace.

➤ The evidence is reflected in the following:

1. Students Results and Progression

Table: Comparing University Results and College Results:

ST. VINCENT COLLEGE OF COMMERCE : PUNE - 37											
T.Y.B.COM						2018-19 to 2022-23				College	University
Year	Course	Appeared	Passed	Grade					Failed	Pass Percenta ge	Pass Percentag e
				1st class distinction	1st class	Higher Second Class	Second Class	Pass class			
2018-19	T.Y.B.Com	71	50	5	17	11	14	3	21	70.42	48.41
2019-20	T.Y.B.Com	74	73	19	26	19	9	0	1	98.64	86.08
2020-21	T.Y.B.Com	107	102	43	38	15	4	2	5	95.33	67.2
2021-22	T.Y.B.Com	146	92	66	26	0	0	0	54	63.01	40
2022-23	T.Y.B.Com	97	66	29	31	6	0	0	31	68.04	36.23



2. On and off-campus placements of the students:

Students Details of Placement and Progression to Higher Education in percentage					
Year	2022-23	2021-22	2020-21	2019-20	2018-19
Placement & Progression	92%	83%	43%	49%	77%

Students Details of Placement and Progression to Higher Education					
Year	2022-23	2021-22	2020-21	2019-20	2018-19
Placement	110	126	57	58	91
Progression	15	19	13	4	Nil

3. Participation and achievements in competitions outside the college:

Student participation in Sports and Cultural Activities (No. of Activities)					
Year	2022-23	2021-22	2020-21	2019-20	2018-19
No. of Activities	47	39	0	40	35

4. Achievement in sports and cultural activities at national and international

Table showing achievements:

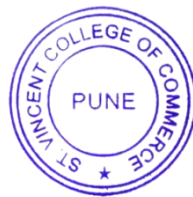
Number of awards/medals for outstanding performance					
	2022-23	2021-22	2020-21	2019-20	2018-19
	5	3	1	7	2
Year	Name of the award/medal	Team / Individual	Level of competition on	Nature of competition	Name of the student(s)
2022- 23	Gold	Individual	DistrictLevel	Sports-Boxing	Aditya Jadhav
2022- 23	Silver	Individual	ZonalLevel	Sports-Boxing	Aditya Jadhav
2022- 23	Certificateate of Participation	Individual	InterZonalLevel	Sports-Boxing	Aditya Jadhav
2022- 23	Bronze	Individual	Pimpri Chindhwad City	Sports-Boxing	Aditya Jadhav
2022- 23	Certificateate of Merit	Individual	StateLevel	Debate Competition	Rohit Yadav

Problems Encountered

1. In some activities there is a limitation on the intake of student participants.
2. Balancing Academic and Extracurricular Demands: Many students struggled to find a healthy balance between their academic obligations and participation in extracurricular activities. This challenge led to stress, burnout, and compromised performance in either area.

AB Adsule

Dr. Anil Adsule
Principal



Thriving for Excellence Through Diverse Learning

Selected Photos of Activities





College Magazine Publication



Workshop on Woman Empowerment



Karate Award



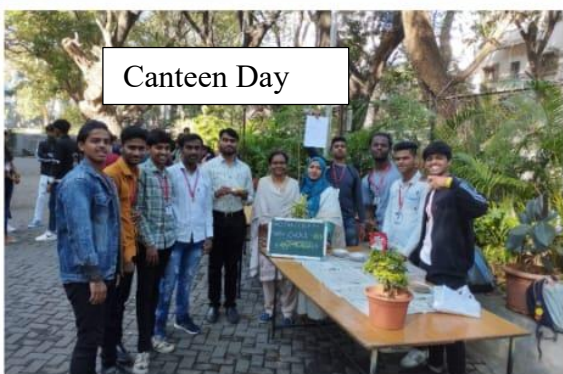
Practical learning about business



Award: intercollege debate



Workshop on career guidance



Canteen Day



Seminar on Career Opportunities in Army

In the academic year 2028-19:

➤ **Building Foundations:**

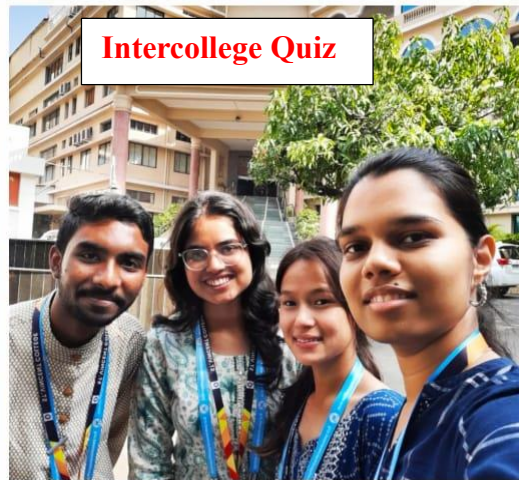
Curricular:

St. Vincent College of Commerce has introduced specialized optional courses like digital marketing, data analytics, and financial technology to equip students with modern business skills. Through hands-on interdisciplinary projects, students gain practical experience and a holistic understanding of technology's role in business, preparing them to thrive in today's dynamic business landscape.





Treasure Hunt



Intercollege Quiz



Magic Bus session for female students



Guest lecture on Finance management



Job Fair



A session on Taxation laws

Co-curricular:

Study groups facilitated peer learning in challenging subjects, fostering discussion and idea exchange among students. Business plan competitions allowed students to apply theoretical knowledge to real-world scenarios, honing entrepreneurial skills in a competitive environment.

Social Entrepreneurship and Community Development



Peer Teaching



Placement Drive



Problem solving Activities



Placement Drive



Extracurricular:

Throughout the year, the college organized guest lectures and workshops by industry experts. These sessions provided students with valuable insights into real-world business scenarios and helped them understand the practical applications of their academic learning. Also, a mentorship program was initiated, connecting senior students with freshmen to guide them academically and professionally, fostering a culture of support and collaboration within the college community.



In the academic year 2019-20:

➤ **Enhancing Skills**

Curricular:

St. Vincent College of Commerce introduced internships and industry immersion programs as part of the curriculum. These programs provided students with valuable hands-on experience and exposure to the inner workings of various industries. Case studies and simulations were also incorporated into the curriculum to develop students' problem-solving abilities and analytical skills, preparing them for the challenges of the business world.



Co-curricular:

To enhance communication skills, a debate club and public speaking forum were established. These platforms provided students with opportunities to practice public speaking, articulate their thoughts effectively, and engage in constructive debates on various topics. Furthermore, community service projects were organized to instill social responsibility among students and encourage them to make a positive impact on society through their actions.



Extracurricular:

The college organized field trips to relevant industries or businesses, allowing students to observe business operations firsthand and gain practical exposure. Additionally, leadership development workshops were held to nurture students' managerial skills and prepare them for future leadership roles. These workshops focused on communication, decision-making, and teamwork, equipping students with essential skills for success in their careers.



In the academic year 2020-21:

➤ **Broadening Horizons**

- During the COVID-19 pandemic, St. Vincent College of Commerce distributed food packets to the poor in the local community. The initiative aimed to alleviate the hardships faced by vulnerable individuals and families who were disproportionately impacted by the economic consequences of the pandemic.
- Led by the college administration and supported by faculty, staff, and students, the food distribution efforts were organized with meticulous planning and dedication. Volunteers worked tirelessly to assemble food packets containing essential items such as rice, lentils, cooking oil, and other non-perishable goods.
- Throughout the distribution process, safety protocols were strictly adhered to, ensuring the well-being of both volunteers and recipients. Measures such as social distancing, wearing masks, and regular sanitization were implemented to minimize the risk of virus transmission.



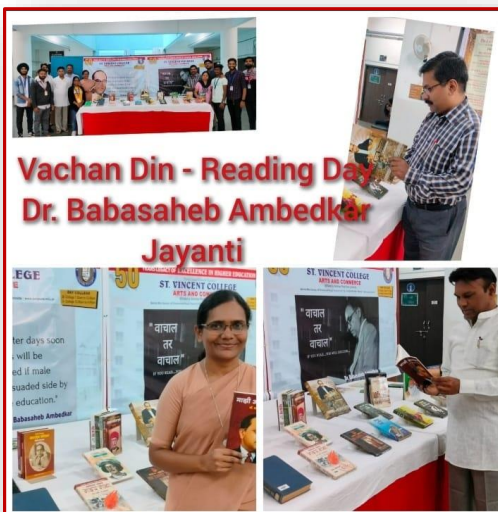
In the academic year 2021-22:

Specialization and Depth:

During the 2021-22 academic year, St. Vincent College of Commerce offered a diverse range of activities. The curriculum included lectures and workshops, enriching students with vital skills. Moreover, guest lectures provided practical insights, while extracurricular events like sports tournaments and cultural festivals promoted personal growth and community spirit.

St. Vincent College celebrates "Vvachan Din," commemorating the birthdays of Dr. Ambedkar and Matama Phule. The institution's diverse offerings nurtured students' leadership, teamwork, and cultural appreciation beyond academics. This environment celebrated diversity, encouraged innovation, and instilled social responsibility, preparing students for the modern world.

Dr. Babasaheb Ambedkar Jayanti celebrations



Mahatma Jyotirao Phule Jayanti celebrations



Sporting competitions



In the academic year 2022-23

Consolidation and Innovation

Curricular:

In the final year, St. Vincent College of Commerce revised the curriculum based on feedback from alumni, industry partners, and students to ensure its relevance and effectiveness. Capstone projects or thesis research were implemented, allowing students to demonstrate their mastery of their field and apply their knowledge to real-world problems. These projects provided students with opportunities to conduct independent research, analyze data, and present their findings to faculty and peers.

Co-curricular:

A platform was created for students to showcase their talents through arts and cultural events. These events included music concerts, art exhibitions, and theatrical performances that highlighted the creativity and artistic expression of students. Partnerships with international universities for joint research projects or dual-degree programs were also initiated, providing students with opportunities for international collaboration and academic enrichment.

Culmination of the Spoken English Summer Classes





Extracurricular:

Alumni mentorship networks were established to provide ongoing support and guidance to current students. These networks connected students with alumni who could offer career advice, mentorship, and networking opportunities. Additionally, innovation challenges and startup incubators were launched to encourage entrepreneurship and support students in developing and launching their own ventures.

Goals:

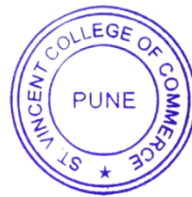
1. To enhance academic performance through diverse curricular, extracurricular, and co-curricular activities.
2. To provide opportunities for students to explore various fields of interest and develop diverse skill sets.
3. To foster a culture of academic excellence by offering engaging and enriching educational experiences.
4. To support holistic development by integrating academic learning with practical experiences.

The underlying principles or concepts:

1. **Inclusivity:** Ensuring diverse educational opportunities for all students, promoting equity and accessibility.
2. **Holistic Development:** Fostering critical thinking, creativity, communication skills, and emotional intelligence alongside academic learning.
3. **Experiential Learning:** Emphasizing hands-on experiences to reinforce theoretical knowledge and foster skill development.

AB Adsule

Dr. Anil Adsule
Principal



2 **Best Practice: Nurturing a Culture of Social Responsibility**

The Context:

The purpose of this practice is to cultivate students into responsible citizens. Values such as caring and sharing with the marginalized are integral components of this endeavor. It is our collective responsibility to empower the marginalized, enabling them to become self-reliant and improve their health and education, thereby enabling them to lead lives of respect and dignity. Additionally, it is our duty to uphold the human rights of all disadvantaged sections of society. Our college actively promotes a lifelong ethic of community service.

Objectives of the Practice:

1. To imbibe the spirit citizen social responsibility in the young minds.
2. To develop attitude, skills, emotional quotient and knowledge among the youth to understand their duties and responsibilities for serving the neglected and deprived sections of society
3. To amplify the social and outreach activities and to be able to reach out and extend our support to the disadvantaged.
4. To inscribe the young hearts with ethics and moral values making them better citizens for a beautiful tomorrow.

The Practice: Activities are conducted at the college level:

At the college level:

The St. Vincent's students and staff conduct following activities and for HIV/AIDS-affected children and women every year.

- Our students, through the college committees of AICUF and Vidyarthini Manch, annually organize a Bal Mela for children and women affected by HIV/AIDS at our college.
- Fund Raising activity is conducted every year by organising The Canteen Day every year wherein the students make food items and sell into the campus.
- They also donate food grains, old clothes, Toys, stationaries, toiletries for the Jeev Daan care.
- Drawing and painting activities are organized for children affected by AIDS.
- Games are conducted for these children, and prizes are given to encourage them.

- Students, along with their faculty members, visit the HIV Jeev Daan Care Centre at Lohiya Nagar, Pune and help for the food grains distribution.
- Once every fifteen days, a group of students visits the Jeev Daan Care Centre and nearby slums where HIV-affected individuals reside, building rapport with them.

Evidence of Success:

1. Active Participation:

Students eagerly volunteer to join the organizing committees of ALCUF and Vidyarthini Munch, demonstrating their enthusiasm and commitment to supporting HIV/AIDS-affected children and women. Their willingness to take on responsibilities and contribute their time and efforts highlights their genuine interest in making a difference. Additionally, students brainstorm innovative ideas and themes for the Bal Melas, showcasing their creativity and dedication to creating memorable experiences for the attendees. Their enthusiasm translates into meticulous planning and execution, ensuring that the event is engaging, inclusive, and impactful.

- 2. Fund raising amount has been increased as the year pass by:** The annual Canteen Day serves as an effective fundraising activity, with students actively participating in the preparation and sale of food items within the campus. The proceeds generated contribute to the financial support provided to HIV/AIDS-affected individuals through initiatives like the Jeev Daan Care Centre.

Year	2018	2019	2020	2021	2022
Amount	12,000	17,000	No activity	25,000	31,000

3. Slums Visits data

Year	2018	2019	2020	2021	2022
Families	4	15	10	17	20

- 4. Parents and students generously step forward with open hearts to donate food grains, stationeries, toiletries, and other essential items.**
- 5. Children Exhibit Ingenuity and Resourcefulness:**

Students develop creative methods to support HIV/AIDS-affected children and women. Whether it's organizing fundraising events, crafting handmade items to sell, or initiating awareness campaigns, their imaginative approaches reflect a deep empathy and commitment to making a positive impact. From

organizing talent shows to creating artwork for charity auctions, children harness their talents and interests to support those in need. Their innovative ideas not only raise funds and awareness but also foster a sense of community and compassion among their peers. Through their creative endeavors, children not only contribute to tangible assistance but also inspire others to join in the cause, amplifying the support network for HIV/AIDS-affected individuals and empowering them to overcome challenges with resilience and hope.

Problems Encountered:

1. **Limited Resources:** Despite increased fundraising efforts, there are limitations in the resources available for supporting a growing number of families in slums, potentially leading to difficulties in meeting their needs adequately.
2. **Limited Diversity of Ideas:** With only a select few students actively engaged, there was a risk of limited perspectives and ideas being considered in planning and executing initiatives, hindering innovation and creativity in addressing the needs of HIV/AIDS-affected individuals effectively.
3. **Difficulty in Sustaining Initiatives** insufficient interest from students made it challenging to sustain long-term initiatives such as fundraising activities or community outreach programs, resulting in inconsistency and instability in support efforts over time.

A.B. Adsule

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Principal



Joyful Journeys: Inspiring Activities for Women and Children Affected by HIV/AIDS



Women's day at Lohiya



Connect with Women at Jeev Daan



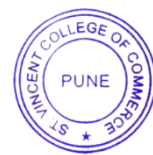
Heath Awareness Talk



St. Vincent College Outreach
Program

AB Adsule

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Principal





**Bal Mela at the College of the Jeev Daan
Care Centre Children and women**

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Principal



The following activities and programs were undertaken by St. Vincent College of Commerce in collaboration with Jeev Daan Care Center for community service for HIV/AIDS patients at Lohiya Nagar.

1. **Awareness Campaigns:** The college initiated a series of comprehensive awareness campaigns in collaboration with Jeev Daan Care Centre. These campaigns comprised workshops, seminars, and informational sessions conducted by experts in the field. Topics covered included modes of transmission, prevention methods the importance of regular testing, and dispelling myths and misconceptions surrounding HIV/AIDS.



2. **Counselling:** Over the course of the years, the college established a partnership with Jeev Daan Care Centre to provide on-campus counselling services. efforts were made to reduce stigma by promoting a supportive and non-judgmental environment.



3. **Peer Education Programs:** The college trained a team of peer groups in collaboration with Jeev Daan Care Centre. These peer educators, received basic training on HIV/AIDS prevention, transmission, and stigma reduction. They then conducted peer-led educational sessions, workshops, and interactive sessions. Peer educators also engaged their peers through social media and campus-wide events to raise awareness and encourage open dialogue about HIV/AIDS-related issues.

Students making a difference for the Marginalized



4. **Community Outreach:** The college, in partnership with Jeev Daan Care Centre, launched community outreach program to reach underserved populations at Lohiya Nagar. This included organizing health fairs, and Outreach efforts aimed to increase awareness about HIV/AIDS, provide access to prevention resources, and foster connections with community members to better understand and address their specific needs.



5. **Support Groups:** Recognizing the importance of psychosocial support for individuals living with HIV/AIDS, the college facilitated the establishment of support groups in collaboration with Jeev Daan Care Centre. These support groups provided a safe and confidential space for individuals to share their experiences, receive emotional and financial support. Trained facilitators led group discussions, organized educational sessions on topics such as medication adherence and self-care.



Bridging the Socio -Economic Gap



Art of Giving



Kindness is a Virtue



6. **Fundraising Events:** Throughout the year, the college hosted a series of fundraising to support Jeev Daan Care Centre's programs and initiatives. These events ranged from charity walks, canteen week and Joy of giving week. Students, faculty, staff, and community members came together to participate in these events, not only raising funds but also raising awareness about HIV/AIDS and the importance of supporting those affected by the disease.







Through these detailed activities, carried out in partnership with Jeev Daan Care Centre, the college made significant strides in raising awareness, reducing stigma, providing support, and advocating awareness that support HIV/AIDS prevention, treatment, and care. These efforts helped to build a more informed, compassionate, and resilient community that is committed to addressing the challenges posed by HIV/AIDS.

Goals:

1. To raise awareness and understanding of HIV/AIDS.
2. To provide mentorship and support for affected individuals.
3. To foster a spirit of compassion, empathy and respect towards the HIV affected.

The underlying principles or concepts:

1. **Equity and Inclusivity:** Ensuring that all individuals, regardless of their HIV/AIDS status, have equal access to opportunities, resources, and support services.
2. **Education and Awareness:** Recognizing the importance of education and awareness in combating stigma, preventing transmission, and promoting understanding of HIV/AIDS within the college community and beyond.
3. **Social Responsibility:** Acknowledging the college's role in promoting social responsibility and contributing to the broader effort to address the HIV/AIDS epidemic through advocacy, fundraising, and community engagement.

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