



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	How to Read a Book Critically and Book Selection Workshop		
Date of the Event	2 nd January 2025	Place of the event	Library, St. Vincent College
Objectives of the Event	The workshop “How to Read a Book Critically and Book Selection” aimed to equip students and faculty with essential skills for analytical reading, effective book evaluation, and informed selection based on academic relevance, credibility, and personal learning goals.		
Name/s of the Resource Persons	Fr. Dr. Kenneth Misquitta S.J., Dr. Yogesh Mate		
A short narration of the program			
How to Read a Book Critically and Book Selection Fr. (Dr.) Kenneth Misquitta, SJ			
Introduction:			
A workshop on "How to Read a Book Critically and Book Selection" was organized on January 2nd under the guidance of Fr. (Dr.) Kenneth Misquitta, SJ. The primary objective of the workshop was to equip students and faculty with critical reading skills and methodologies for selecting appropriate books effectively. The event witnessed an enthusiastic participation of 35 students along with teachers, making it a highly interactive and insightful session.			
Objectives of the Workshop:			
1. To enhance critical reading skills among students and teachers.			
2. To develop an analytical approach toward reading and comprehension.			
3. To provide techniques for effective book selection based on content relevance, authenticity, and academic value.			
4. To encourage a habit of reading with a discerning and evaluative perspective.			
Workshop Structure:			
The workshop was structured into multiple engaging sessions, each focusing on different aspects of critical reading and book selection.			
Session 1: Understanding Critical Reading			



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Fr. (Dr.) Kenneth Misquitta, SJ, introduced the concept of critical reading, emphasizing the difference between passive reading and active, analytical engagement with a text. Participants were guided through strategies such as:

- Identifying the author's perspective and argument.
- Evaluating the credibility of sources.
- Recognizing biases and assumptions in texts.
- Making logical connections between ideas presented in different books and articles.

Session 2: Techniques for Effective Book Selection

The second session focused on methods for selecting books that align with academic and personal learning goals. Key aspects covered included:

- Understanding the importance of book reviews, summaries, and bibliographies.
- Assessing the authority of authors and publishers.
- Comparing editions and translations for accuracy and readability.
- Recognizing the role of libraries and digital resources in book selection.

Session 3: Practical Engagement and Interactive Activities

To reinforce the concepts learned, participants engaged in hands-on activities:

- Analyzing sample texts to identify biases and core arguments.
- Conducting comparative analysis of different books on the same topic.
- Simulated exercises on book selection using library and online resources.

Key Takeaways:

- Critical reading is an essential skill for academic and professional success.
- Effective book selection enhances research quality and personal knowledge.
- A structured approach to reading can lead to better comprehension and retention.
- Libraries and digital platforms offer extensive resources for informed book selection.

Participant Feedback:



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The workshop received highly positive feedback from students and teachers. Participants appreciated the practical approach adopted by Fr. (Dr.) Kenneth Misquitta, SJ, and expressed a desire for similar workshops in the future. Some notable feedback included:

- “The workshop changed my perspective on how to approach reading.”
- “I now understand how to select books that are truly beneficial for my studies.”
- “The interactive activities were very helpful in applying the concepts discussed.”

Conclusion:

The workshop on "How to Read a Book Critically and Book Selection" successfully met its objectives, providing valuable insights to all attendees. It encouraged students and teachers to adopt a more analytical approach toward reading and book selection, ultimately enhancing their academic and intellectual growth. Given the positive response, it is recommended that such workshops be conducted regularly to continue fostering a culture of critical reading and informed book selection.

Name of the Collaborating Agency	S.P.P.U & Library, St. Vincent College
Learning Outcomes of the Event for the Participants	Participants developed the ability to read texts critically by identifying authorial intent, biases, and logical structures, and learned practical techniques for selecting high-quality, relevant books using library and digital resources.
Learning Outcomes for the Organizing team	The organizing team enhanced their capacity to design and deliver skill-based academic workshops, fostered a culture of critical literacy on campus, and gained insights into participants’ learning needs for future library-led initiatives.
No. of Participants	20 + Students and Faculty Members of St. Vincent College.
Faculty in Charge	Dr. Yogesh Mate
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons



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Photographs

