



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Orientation Program for First-Year Bachelor of Arts (F.Y.B.A.) Students		
Date of the Event	July 5 and 9, 2025	Place of the event	St. Vincent College
Objectives of the Event	The orientation aimed to introduce F.Y.B.A. students to the academic structure under NEP 2020, familiarize them with institutional support systems, and ground their educational journey in the Jesuit values that define St. Vincent College's identity and pedagogical approach.		
Name/s of the Resource Persons	Sr. Dr. Madhuri Brahmane		

A short narration of the program

Orientation Program for First-Year Bachelor of Arts (F.Y.B.A.) Students

St. Vincent College welcomed its newly admitted First-Year Bachelor of Arts (F.Y.B.A.) students with a purposeful and value-oriented orientation program held on July 5 and 9, 2025. Designed as a foundational introduction to undergraduate life, the program sought to orient students to the academic expectations, institutional ethos, and support structures that would shape their journey in higher education. Rather than a perfunctory induction, the orientation was structured as a reflective and informative entry point into a learning community grounded in both contemporary educational reforms and enduring Jesuit principles.

The program commenced on July 5 under the guidance of Sister Madhuri Brahmane, who led a comprehensive session on the National Education Policy (NEP) 2020 and its implementation within the college's B.A. curriculum. She clearly articulated key structural elements such as the Choice-Based Credit System (CBCS), the semesterized academic calendar, multidisciplinary learning opportunities, Skill Enhancement Courses (SECs), and the flexible multiple entry and exit options. Beyond administrative details, Sister Madhuri contextualized these changes within a broader pedagogical shift—from rote memorization toward student-centered, experiential, and holistic learning. Students were encouraged to view their education as an active, integrative process that blends intellectual growth with personal and social development.

The session also outlined practical aspects of academic life, including the internal assessment framework, attendance policies, and the role of co-curricular activities and community engagement in earning credits



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and fostering well-rounded development. Emphasis was placed on the availability of academic support systems—such as faculty mentorship, library resources, and counseling services—ensuring students felt informed and supported from day one.

The orientation resumed on July 9 with a special address by Fr. Dr. Kenneth Misquitta, S.J., Director of St. Vincent College, whose presence and words anchored the program in the institution's deeper identity. Speaking with warmth, clarity, and pastoral insight, Fr. Misquitta introduced students to the Jesuit educational tradition that animates the college's mission. He elaborated on core Ignatian values, beginning with *cura personalis*—the commitment to care for each student as a unique individual with intellectual, emotional, and spiritual dimensions. He spoke of *magis*, not as competitive excellence, but as the continuous striving to do “more for the greater good,” and of the ideal of forming “men and women for and with others”—graduates who lead with empathy, integrity, and a sense of social responsibility.

Fr. Misquitta encouraged students to approach their college years not merely as a path to a degree, but as a formative period for character, discernment, and purpose. He invited them to engage critically with ideas, build meaningful relationships, and remain open to growth beyond the classroom. His address resonated as both an institutional welcome and a moral compass for the journey ahead.

Held in a respectful and inclusive atmosphere, the two-part orientation successfully balanced structural clarity with philosophical grounding. It equipped students with the practical knowledge needed to navigate their academic program while inviting them into a community that values curiosity, compassion, and contribution. By integrating NEP's forward-looking framework with the timeless dimensions of Jesuit education, St. Vincent College affirmed its commitment to forming not only competent scholars but conscientious citizens prepared to serve a complex and changing world.

Name of the Collaborating Agency	St. Vincent College
Learning Outcomes of the Event for the Participants	Students gained a clear understanding of the CBCS framework, multidisciplinary learning, and academic expectations, while also internalizing foundational Ignatian principles—such as <i>cura personalis</i> and <i>magis</i> —that encouraged them to pursue holistic growth, ethical engagement, and a sense of purpose in their studies and beyond.



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Learning Outcomes for the Organizing team	The organizing team strengthened its ability to integrate policy-level curricular information with mission-driven formation, refining a dual-focus orientation model that effectively bridges administrative guidance with values-based education for incoming humanities students.
No. of Participants	All the students of F.Y.B.A
Faculty in Charge	Sr. Dr. Madhuri Brahmane
Documents Attached	<ol style="list-style-type: none">1. Attendance Sheet2. Geotag photographs3. Resume of resource persons if any4. Copy of remuneration paid if any5. Notice of the event6. Thank you letter to the resource persons