



St. Vincent College
(Affiliated to Savitribai Phule Pune University)
Pune -411037

Title of the Event	Installation Ceremony of Student Representatives for the Career Parliament					
Date of the Event	July 15, 2025	Place of the event	St. Vincent College			
Objectives of the Event	The installation ceremony aimed to formally launch the Career Parliament as a student-led platform under the “Career Katta” initiative, empowering representatives to disseminate accurate information on government education, employment, and entrepreneurship schemes while fostering youth leadership and career awareness.					
Name/s of the Resource Persons	Dr. Anil Adsule & Dr. Radhakrushna Thange					
A short narration of the program						
<p>Installation Ceremony of Student Representatives for the Career Parliament</p> <p>In observance of World Youth Skills Day, St. Vincent College formally inaugurated its Career Parliament on July 15, 2025, as a key component of the “Career Katta” initiative—an innovative program jointly launched by the Maharashtra State Department of Higher and Technical Education and the Maharashtra Technology Support Centre (MTSC). The Career Parliament represents a structured, student-led mechanism designed to enhance awareness of government-led opportunities in higher education, employment, skill development, and entrepreneurship, while cultivating leadership, civic engagement, and peer-to-peer guidance among the student body.</p> <p>The installation ceremony was held in the college auditorium and attended by the Principal, faculty members, administrative staff, and the newly appointed student representatives. The event marked not only the launch of a functional platform but also a symbolic affirmation of the college’s commitment to empowering students as active agents in their own career development and that of their peers.</p> <p>The Career Parliament operates through a portfolio-based system, wherein selected students assume specific roles aligned with key domains such as higher education pathways, competitive examinations, apprenticeships, startup support schemes, scholarship programs, and vocational training initiatives. Each representative is tasked with regularly monitoring official updates from central and state government portals, verifying the relevance and eligibility criteria of schemes, and disseminating accurate, timely information through classroom briefings, notice boards, digital channels, and peer networks.</p>						



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During the ceremony, the student representatives took a formal oath of service, administered by the Principal, pledging to uphold responsibility, integrity, and diligence in their roles as campus ambassadors of career awareness. The oath emphasized their duty to remain informed, act as a reliable bridge between institutional resources and fellow students, and promote inclusive access to opportunities—particularly for first-generation learners and those from underrepresented backgrounds.

The Principal, in her address, underscored the significance of the Career Parliament as more than an information channel—it is a pedagogical space for experiential learning in governance, communication, and public service. She highlighted how such initiatives align with the National Education Policy's emphasis on multidisciplinary learning, community engagement, and the development of 21st-century competencies. By embedding career literacy into student leadership, St. Vincent College has created a sustainable model that not only responds to immediate informational gaps but also nurtures a culture of proactive planning, mutual support, and civic-mindedness. The Career Parliament thus stands as a testament to the institution's vision of forming graduates who are not only skilled and employable but also socially aware and empowered to navigate—and contribute to—the evolving landscape of work and learning in India.

Name of the Collaborating Agency	Career Katta
Learning Outcomes of the Event for the Participants	Student representatives gained a clear sense of purpose and responsibility as peer career ambassadors, developed awareness of key government schemes, and began building practical skills in communication, information curation, and civic engagement within an institutional framework.
Learning Outcomes for the Organizing team	The organizing faculty strengthened their capacity to implement state-supported career development models, established a sustainable peer-led outreach structure, and reinforced the integration of career literacy into student leadership and campus culture.
No. of Participants	70+ Students and faculty Members
Faculty in Charge	Dr. Radhakrushna Thange
Documents Attached	<ol style="list-style-type: none">1. Attendance Sheet2. Geotag photographs3. Resume of resource persons if any4. Copy of remuneration paid if any5. Notice of the event



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	6. Thank you letter to the resource persons
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