



**St. Vincent College**  
**(Affiliated to Savtribai Phule Pune University)**  
**Pune -411037**

Title of the Event	NSS Participation in Partition Remembrance Day Workshop at S.P. College, Pune		
Date of the Event	August 2, 2025	Place of the event	S.P. College, Pune
Objectives of the Event	The workshop aimed to educate students about the human and historical dimensions of the 1947 Partition, honor its victims and survivors, and foster a commitment to peace, communal harmony, and national integration among the youth.		
Name/s of the Resource Persons	—		

A short narration of the program

**NSS Participation in Partition Remembrance Day Workshop at S.P. College, Pune**

On August 2, 2025, five student volunteers from the National Service Scheme (NSS) unit of St. Vincent College, Pune, took part in a deeply reflective and historically significant workshop titled “Partition Horrors Remembrance Day: A Day of Remembrance and Reflection,” hosted by S.P. College, Pune. The event was organized in observance of Partition Horrors Remembrance Day, officially commemorated on August 14 to honor the memory of the millions who endured unimaginable suffering during the 1947 Partition of India—a cataclysmic event that led to one of the largest mass migrations in human history, accompanied by widespread violence, loss of life, and the fracturing of communities along religious lines.

The workshop was structured as an educational and moral intervention aimed at raising historical awareness among youth and cultivating a collective commitment to peace, empathy, and communal harmony. It opened with a solemn tribute to the victims and survivors of Partition, setting a tone of reverence and introspection. This was followed by a series of expert-led presentations, documentary screenings, and first-hand testimonies shared by historians, social activists, and descendants of survivors. These narratives humanized the statistics, offering poignant accounts of displacement, resilience, and the enduring trauma carried across generations.

Central to the session was the emphasis on memory as a tool for ethical responsibility—the idea that remembering past injustices is not an act of dwelling in sorrow, but a necessary step toward preventing the recurrence of hatred and division. Speakers underscored how communal polarization, state failure, and



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dehumanizing rhetoric contributed to the violence of 1947, drawing subtle but clear parallels to contemporary social dynamics to encourage critical vigilance among students.

The NSS volunteers from St. Vincent College engaged with sustained attention and emotional maturity, actively participating in small-group discussions, reflective writing exercises, and a collaborative dialogue on the role of youth in upholding national integration. Their contributions reflected a growing awareness of how historical consciousness informs present-day citizenship. At the conclusion of the workshop, all participants joined in a collective pledge to reject prejudice, foster inter-community understanding, and act as ambassadors of peace in their academic and social circles.

This participation exemplifies St. Vincent College's alignment with the NSS ethos of socially responsible education—where service extends beyond physical outreach to include moral and historical literacy. By engaging with difficult histories, students are better equipped to embody the Jesuit values of justice, solidarity, and care for the common good. The experience not only deepened their understanding of India's complex past but also reinforced their role as conscientious citizens committed to building a more inclusive and compassionate future.

Name of the Collaborating Agency	S.P. College, Pune
Learning Outcomes of the Event for the Participants	NSS volunteers developed a deeper historical consciousness, recognized the dangers of communal hatred through survivor narratives and expert insights, and affirmed their personal responsibility in promoting empathy, social cohesion, and ethical citizenship.
Learning Outcomes for the Organizing team	The NSS unit at St. Vincent College strengthened its capacity to engage students in value-based historical reflection, recognized the importance of inter-collegiate collaboration for civic education, and reinforced the integration of memory, justice, and service in its outreach philosophy.
No. of Participants	5 students of NSS.
Faculty in Charge	Dr. Vishal Bhaware
Documents Attached	<ol style="list-style-type: none"><li>1. Attendance Sheet</li><li>2. Geotag photographs</li><li>3. Resume of resource persons if any</li><li>4. Copy of remuneration paid if any</li><li>5. Notice of the event</li></ol>



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	6. Thank you letter to the resource persons
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