



**St. Vincent College**  
**(Affiliated to Savtribai Phule Pune University)**  
**Pune -411037**

Title of the Event	Teachers day celebration and cultural program		
Date of the Event	September 5, 2025	Place of the event	St. Vincent College
Objectives of the Event	To honor teachers with sincerity and intellectual reverence on Teachers’ Day by creating a student-led cultural program that reflects gratitude, celebrates the transformative role of educators, and aligns with the educational ideals of Dr. Sarvepalli Radhakrishnan.		
Name/s of the Resource Persons	_____		
A short narration of the program			
<b>Teachers day celebration and cultural program</b>			
<p>On September 5, 2025, St. Vincent College celebrated Teachers’ Day with a thoughtfully curated cultural program organized entirely by its students—a heartfelt tribute that honored the teaching fraternity not through spectacle, but through sincerity, creativity, and intellectual reverence. The date, coinciding with the birth anniversary of Dr. Sarvepalli Radhakrishnan, was observed not merely as a ceremonial occasion but as an opportunity to reflect on the enduring role of educators as architects of critical thought, ethical discernment, and lifelong curiosity.</p> <p>The day began with a quiet assembly in the college quadrangle, where students gathered before faculty members who were seated as honored guests—an intentional reversal of roles that underscored the day’s spirit of gratitude. The program opened with a traditional lamp-lighting ceremony, symbolizing the dispelling of ignorance through knowledge, followed by a choral rendition of Rabindranath Tagore’s “Where the Mind is Without Fear,” chosen for its evocative alignment with the ideals of enlightened education.</p> <p>What followed was a sequence of student-led performances that blended artistic expression with pedagogical homage. A skit titled “The Classroom Beyond Walls” depicted how teachers often serve as mentors, mediators, and moral compasses—extending their influence far beyond syllabi and examinations. A spoken-word piece, “Chalk Dust and Conviction,” wove together personal anecdotes and philosophical</p>			



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reflections on the quiet resilience of educators in an era of rapid technological change and shifting societal values.

The program avoided excessive sentimentality or hyperbolic praise. Instead, it emphasized reciprocity: students acknowledged that teaching is not a one-way transfer of knowledge but a collaborative journey of mutual growth. This theme was crystallized in a short documentary-style video featuring candid interviews with students describing moments when a teacher's question, correction, or encouragement altered their perspective—a testament to the subtle, cumulative power of pedagogy.

The highlight of the morning was the presentation of handcrafted tokens and personalized letters to each faculty member. Rather than generic gifts, these were the result of weeks of student collaboration—each letter reflecting specific memories, lessons, or qualities that had left a mark. Faculty members, responded with brief, humble reflections on the joy of witnessing students evolve into thoughtful, questioning individuals.

Dr. Sr. Mareena Brahmane, in her closing address, reminded the gathering that the true measure of a teacher's success lies not in accolades but in the intellectual and moral autonomy of their students. She linked the day's celebration to the college's broader educational philosophy—one that views teaching as a vocation rooted in service, patience, and unwavering belief in human potential.

The event concluded with a communal breakfast prepared and served by student volunteers, reinforcing the ethos of care and reciprocity that had defined the morning. Absent were grand stages or competitive performances; in their place was a quiet dignity, a shared recognition that teaching—when practiced with integrity—is among the most profound forms of human contribution. In its simplicity and sincerity, the Teachers' Day celebration at St. Vincent College reaffirmed a timeless truth: that gratitude, when expressed with thoughtfulness, becomes its own kind of learning.

Name of the Collaborating Agency	MTVM, Mother Teresa Vidyarthini Manch
Learning Outcomes of the Event for the Participants	Students deepened their appreciation for the multifaceted role of teachers as mentors and moral guides, while reflecting on education as a collaborative, transformative



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	process—fostering empathy, gratitude, and a nuanced understanding of pedagogy beyond academics.
Learning Outcomes for the Organizing team	The student organizers developed skills in creative curation, empathetic storytelling, and event coordination, while internalizing the values of humility, service, and meaningful expression—learning that impactful tributes stem from authenticity rather than grandeur.
No. of Participants	100+ Undergraduate students
Faculty in Charge	Sr. Dr. Madhuri Brahmane
Documents Attached	<ol style="list-style-type: none"><li>1. Attendance Sheet</li><li>2. Geotag photographs</li><li>3. Resume of resource persons if any</li><li>4. Copy of remuneration paid if any</li><li>5. Notice of the event</li><li>6. Thank you letter to the resource persons</li></ol>