



**St. Vincent College**  
**(Affiliated to Savitribai Phule Pune University)**  
**Pune -411037**

Title of the Event	Investiture Ceremony					
Date of the Event	October 16, 2025	Place of the event	St. Vincent College			
Objectives of the Event	To formally induct student leaders into key institutional bodies through a dignified ceremony that emphasizes responsibility, ethical leadership, and service—reinforcing the college's commitment to student agency as integral to holistic education and campus life.					
Name/s of the Resource Persons	Mr. Bharat Vairage (Corporator)					
A short narration of the program						
<b>Investiture ceremony</b>  On Thursday, October 16, 2025, St. Vincent College held its annual Investiture Ceremony—a solemn and significant occasion marking the formal induction of student leaders into various institutional bodies that contribute to the college's vibrant academic and extracurricular ecosystem. The ceremony, conducted in the college auditorium with quiet dignity and purpose, served not merely as a ritual of appointment but as a reaffirmation of responsibility, service, and collective stewardship.  The event began with a reflective invocation, setting a tone of mindfulness and commitment. This was followed by the formal introduction of the newly selected office-bearers of key student organizations—including the MTVM (Mother Teresa Voluntary Movement), AICUF (All India Catholic University Federation), the Media Committee, National Service Scheme (NSS), Event Management Team, and Cultural Committee. These students had undergone a rigorous selection process involving interviews that assessed not only their organizational skills and prior involvement but, more importantly, their integrity, empathy, and capacity for collaborative leadership. Their appointments reflect a deliberate effort by the college to cultivate a student governance model rooted in merit, inclusivity, and ethical engagement.  The highlight of the ceremony was the presence of the Chief Guest, Mr. Bharat Vairage, the local Corporator, whose address struck a resonant balance between personal narrative and civic wisdom. Drawing from his own journey—from student activism to public office—Mr. Vairage emphasized that leadership is less about titles and more about consistent, humble service. He spoke candidly about the challenges of						



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navigating responsibility in complex social environments and urged the newly inducted leaders to view their roles not as positions of privilege but as opportunities to listen, mediate, and act with fairness. His anecdotes, grounded in real-world experience, offered a compelling counterpoint to idealized notions of leadership, reminding students that resilience and integrity often matter more than visibility.

Following the Chief Guest's address, the formal investiture took place. Each student leader stepped forward to receive their badge and certificate—a symbolic gesture that underscored the trust placed in them by the institution. The act was accompanied by a brief pledge, articulating their commitment to uphold the values of cooperation, transparency, and accountability. Faculty coordinators of each committee stood alongside their teams, signaling the importance of mentorship and institutional support in nurturing student-led initiatives.

The Principal, in her concluding remarks, reiterated the college's belief in student agency as a cornerstone of holistic education. She noted that these committees are not peripheral to academic life but integral to it—facilitating dialogue, organizing forums for creative and social expression, and ensuring that student voices shape the campus climate. Her message was clear: leadership, when exercised with humility and purpose, becomes a form of learning in itself.

The ceremony concluded with a vote of thanks, delivered with poise by a student representative, and a group photograph that captured a moment of shared anticipation. In its structure and substance, the Investiture Ceremony affirmed a foundational truth: that institutions thrive not only through curriculum and infrastructure, but through the everyday stewardship of those entrusted with its care.

Name of the Collaborating Agency	Students Council, St. Vincent College
Learning Outcomes of the Event for the Participants	Newly appointed student leaders internalized leadership as a practice of humility, accountability, and collaborative service, gaining clarity on their roles in fostering dialogue, inclusivity, and campus engagement beyond mere administrative duties.
Learning Outcomes for the Organizing team	The organizing team deepened their understanding of ceremonial design as a tool for values reinforcement, honed their coordination and protocol management skills, and reaffirmed the importance of mentorship and institutional support in nurturing responsible student leadership.



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No. of Participants	Undergraduate students of St. Vincent College
Faculty in Charge	Dr. Franklin Salvi
Documents Attached	<ol style="list-style-type: none"><li>1. Attendance Sheet</li><li>2. Geotag photographs</li><li>3. Resume of resource persons if any</li><li>4. Copy of remuneration paid if any</li><li>5. Notice of the event</li><li>6. Thank you letter to the resource persons</li></ol>