



**St. Vincent College**  
**(Affiliated to Savitribai Phule Pune University)**  
**Pune -411037**

Title of the Event	Seminar on Artificial Intelligence in Academic and Research Practices					
Date of the Event	June 24, 2025	Place of the event	St. Vincent College			
Objectives of the Event	The seminar aimed to introduce faculty members to practical, ethically grounded applications of Artificial Intelligence in teaching, research, and administrative tasks, fostering informed and confident adoption of AI tools to enhance academic productivity and pedagogical innovation.					
Name/s of the Resource Persons	Mr. Shubham Rajput					
A short narration of the program						
<p><b>Seminar on Artificial Intelligence in Academic and Research Practices</b></p> <p>On June 24, 2025, St. Vincent College, in collaboration with NIIT, successfully conducted a faculty-focussed seminar on the practical applications of Artificial Intelligence (AI) in teaching, research, and academic administration. Titled “Leveraging AI for Teachers: Enhancing Research, Teaching, and Productivity,” the session was designed to bridge the gap between emerging AI technologies and the everyday realities of higher education, offering faculty members actionable insights rather than abstract theory.</p> <p>The seminar was led by Mr. Shubham Rajput, an AI specialist and experienced trainer from NIIT, whose industry background enabled him to present complex concepts in a clear, relevant, and educator-friendly manner. His approach emphasized AI not as a disruptive force, but as a supportive tool that can augment—rather than replace—human judgment, creativity, and pedagogical expertise.</p> <p>The session opened with a concise yet comprehensive overview of AI’s current role in the education ecosystem. Mr. Rajput contextualized AI within the broader landscape of digital transformation in academia, highlighting its potential to reduce administrative burden, enhance instructional design, and accelerate scholarly output. He underscored that the goal of AI integration is not automation for its own sake, but the intelligent redistribution of time and effort toward higher-value academic activities.</p> <p>A significant portion of the seminar was devoted to live demonstrations of AI-powered tools tailored for educators. Faculty members were introduced to platforms that assist in:</p>						



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- Lesson planning and content creation, such as AI-driven tools that generate structured outlines, multimedia-rich presentations, and concept maps based on syllabus inputs;
- Assessment design, including applications that auto-generate quizzes with varied question types, align them to learning outcomes, and provide instant analytics;
- Academic writing and research support, featuring AI-based summarizers, citation managers, grammar and style enhancers, and literature review assistants that help identify relevant scholarly sources and synthesize findings efficiently.

Each tool was presented with a focus on practical utility, data privacy considerations, and ease of adoption.

Mr. Rajput walked participants through real-time examples—such as converting a research abstract into a classroom-ready summary or using an AI assistant to draft feedback on student submissions—demonstrating how these technologies can save hours of routine work without compromising academic integrity.

The session concluded with an interactive hands-on segment, during which faculty members explored selected tools on their devices under guided supervision. This was followed by an open Q&A, where participants raised pertinent concerns about ethical use, bias in AI outputs, overreliance on automation, and institutional readiness. Mr. Rajput addressed these thoughtfully, encouraging a balanced, critical, and purposeful approach to AI adoption.

The seminar was well received, with many faculty members noting its timeliness and relevance. Several expressed interest in piloting AI tools in their courses or research projects, while others highlighted the value of demystifying AI through concrete, discipline-agnostic examples.

Organized with minimal formality and maximum utility, the event reflected St. Vincent College's proactive stance on equipping its academic staff with future-ready competencies. By grounding the discussion in real classroom and research challenges, the seminar succeeded not only in informing but also in empowering educators to engage with AI as discerning, confident, and ethically aware practitioners.

Name of the Collaborating Agency	NIIT
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Learning Outcomes of the Event for the Participants	Faculty gained hands-on familiarity with AI-powered tools for lesson planning, assessment design, academic writing, and literature review, enabling them to streamline workflows and make evidence-based decisions about integrating AI into their professional practice while remaining mindful of ethical considerations.
Learning Outcomes for the Organizing team	The organizing team deepened its understanding of faculty needs regarding digital upskilling and strengthened its capacity to facilitate industry-academia collaborations that are relevant, accessible, and aligned with the institution's commitment to responsible technological integration in education.
No. of Participants	22 Faculty Members of St. Vincent College
Faculty in Charge	Dr. Gilbi John
Documents Attached	<ol style="list-style-type: none"><li>1. Attendance Sheet</li><li>2. Geotag photographs</li><li>3. Resume of resource persons if any</li><li>4. Copy of remuneration paid if any</li><li>5. Notice of the event</li><li>6. Thank you letter to the resource persons</li></ol>