



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Mentor-Mentee program officially launched along with orientation for students		
Date of the Event	22nd August 2025	Place of the event	St. Vincent College
Objectives of the Event	The launch and orientation of the Mentor-Mentee Program aimed to establish a structured, personalized support system for first- and second-year B.Com students, enhancing academic guidance, early intervention for at-risk learners, and holistic development through consistent faculty-student engagement.		
Name/s of the Resource Persons	Faculty members of St. Vincent College		
A short narration of the program			
<p style="text-align: center;">Mentor-Mentee program officially launched along with orientation for students</p> <p>On 22nd August 2025, St. Vincent College, Pune, officially launched its Mentor-Mentee Program as part of its ongoing efforts to support student development and academic progress. The program was introduced to provide structured guidance to undergraduate students, particularly those in the first and second years of the B.Com program. Under this initiative, faculty members from various departments were assigned small groups of students to mentor throughout the academic year. Each mentor is responsible for maintaining regular contact with their mentees, monitoring academic performance, and offering support in areas such as subject understanding, time management, exam preparation, and attendance.</p> <p>The launch of the program began with an orientation session held on the same day, attended by both faculty and students. During the session, the objectives and framework of the mentor-mentee system were clearly explained. Faculty members were briefed on their roles, which include identifying students who may be struggling academically, initiating early interventions, and serving as a point of contact for academic and personal concerns. Mentors are also expected to guide students in making informed decisions about career options, higher education, certifications, and skill development opportunities.</p> <p>Students were informed about how the program would function, including the frequency of meetings, modes of communication, and the kind of support they could expect. They were encouraged to approach their mentors with questions or difficulties without hesitation. The college emphasized that the mentor is not a</p>			



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

substitute for formal counseling but can help identify when a student may need professional psychological or academic support and direct them to the appropriate college resources.

The program aims to create a more personalized academic environment, especially in a large classroom setting where individual attention can be limited. It also seeks to improve student engagement, reduce dropout rates, and enhance overall academic outcomes. The orientation helped set clear expectations on both sides—mentors understand their responsibilities, and students know how to make the most of the support available.

No formal events or guest speakers were involved in the launch; the focus remained on practical implementation. The program is being coordinated by the college's academic committee, with periodic reviews planned to assess its effectiveness. Feedback from both mentors and mentees will be collected term-wise to make necessary adjustments.

So far, the response from faculty has been cooperative, with most members accepting their roles seriously. Students, especially first-years, expressed relief at having a designated teacher they could approach for help beyond the classroom. The college plans to document student progress in consultation with mentors and use the data for academic planning.

The Mentor-Mentee Program is not intended to add administrative burden but to integrate support into the existing academic structure. It reflects the college's effort to move beyond traditional teaching and adopt a more holistic approach to student development. While it is still in the initial stage, the structure is clear, and implementation has begun in a systematic manner. The success of the program will depend on consistent follow-up, honest communication, and active participation from both mentors and students.

Name of the Collaborating Agency	St. Vincent College
Learning Outcomes of the Event for the Participants	Students gained clarity on how to access academic and advisory support from their assigned mentors, while faculty deepened their understanding of their roles in monitoring progress, offering career guidance, and connecting students to institutional resources when needed.
Learning Outcomes for the Organizing team	The academic committee successfully operationalized a scalable student support framework, set clear protocols for mentor responsibilities and feedback mechanisms,



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

	and laid the groundwork for data-informed academic planning—marking a shift toward more responsive and student-centered pedagogy.
No. of Participants	Undergraduate students of Arts and Commerce
Faculty in Charge	Faculty members of St. Vincent College
Documents Attached	<ol style="list-style-type: none">1. Attendance Sheet2. Geotag photographs3. Resume of resource persons if any4. Copy of remuneration paid if any5. Notice of the event6. Thank you letter to the resource persons