



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Tally sessions conducted for commerce students by ICA		
Date of the Event	October 9 to October 15, 2025	Place of the event	St. Vincent College
Objectives of the Event	To provide commerce students with hands-on, industry-aligned training in Tally Prime that integrates technical proficiency with conceptual understanding of accounting principles, GST compliance, and ethical financial practices—bridging classroom learning with real-world professional demands.		
Name/s of the Resource Persons	Representatives from Institute of Chartered Accountants (ICA)		
A short narration of the program			
<p>Tally sessions conducted for commerce students by ICA</p> <p>From October 9 to October 15, 2025, St. Vincent College, in collaboration with the Institute of Chartered Accountants (ICA), Pune, successfully conducted a week-long intensive training series on Tally Prime, designed specifically for undergraduate and postgraduate commerce students. The program was conceived not merely as a software tutorial but as a structured immersion into the practical dimensions of accounting automation—bridging the gap between theoretical knowledge acquired in classrooms and the operational fluency demanded by modern accounting practices.</p> <p>The sessions commenced with a foundational overview of accounting principles as they translate into digital workflows. Rather than launching directly into button-clicking demonstrations, the facilitators—qualified Chartered Accountants and certified Tally trainers from ICA—first contextualized the role of accounting software in today’s business ecosystem. Emphasis was placed on data integrity, audit trails, and regulatory compliance, framing Tally not just as a tool for bookkeeping but as an instrument of financial accountability. Each day built logically upon the previous one. Day two introduced the Tally Prime interface, company creation, and master configurations (ledgers, groups, cost centers), ensuring students understood the architecture before entering transactions. The instructors consistently linked each feature to its underlying accounting logic—for instance, explaining why a “sundry debtors” ledger falls under current assets, or how voucher types map to double-entry principles. This pedagogical approach reinforced conceptual clarity alongside technical skill.</p>			



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Midweek sessions focused on transaction processing: recording sales, purchases, payments, and receipts, including GST-compliant invoicing. Real-world scenarios—such as handling interstate versus intrastate supplies, reverse charge mechanisms, and e-way bill integration—were simulated to reflect India’s current indirect tax framework. Students worked on sample datasets that mirrored small and medium enterprise (SME) operations, thereby gaining exposure to the kinds of challenges they might encounter in internships or entry-level roles.

The latter half of the week advanced into financial reporting and analysis. Participants learned to generate trial balances, profit and loss statements, and balance sheets directly from transactional data, with discussions on how minor input errors could cascade into material misstatements. The trainers also demonstrated bank reconciliation, inventory management, and basic ratio analysis within Tally, highlighting how the software supports both compliance and managerial decision-making.

A dedicated session on data security, backup protocols, and ethical use of financial software underscored the professional responsibilities accompanying technical proficiency. The final day culminated in a hands-on assessment where students independently created a company, entered a month’s worth of transactions, and produced statutory reports—mimicking a real-world assignment. Constructive feedback was provided individually, reinforcing learning outcomes.

Throughout the week, the tone remained academic yet accessible: explanations were precise but never condescending, examples were relevant but not oversimplified, and the pace balanced thoroughness with engagement. The collaboration with ICA ensured that content adhered to industry standards while remaining pedagogically sound for learners at the undergraduate level.

In sum, the program achieved its dual objective—equipping students with a market-relevant digital skill while deepening their understanding of accounting as a disciplined, rule-governed practice. Feedback from participants reflected appreciation not only for the technical competence gained but also for the intellectual framing that positioned Tally as a conduit for professional integrity and analytical thinking in the field of commerce.



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Name of the Collaborating Agency	Institute of Chartered Accountants (ICA)
Learning Outcomes of the Event for the Participants	Students gained practical competence in using Tally Prime for end-to-end accounting tasks—from company setup and transaction entry to financial reporting and GST-compliant invoicing—while deepening their grasp of data integrity, regulatory compliance, and the ethical responsibilities of accounting professionals.
Learning Outcomes for the Organizing team	The organizing team strengthened their ability to design and deliver industry-academia collaborative programs, refined their understanding of current accounting software standards through ICA’s expertise, and enhanced their capacity to align curricular support with evolving market needs in the commerce domain.
No. of Participants	Undergraduate students of Commerce
Faculty in Charge	Dr. Gilbi John
Documents Attached	<ol style="list-style-type: none">1. Attendance Sheet2. Geotag photographs3. Resume of resource persons if any4. Copy of remuneration paid if any5. Notice of the event6. Thank you letter to the resource persons