



**St. Vincent College**  
**(Affiliated to Savtribai Phule Pune University)**  
**Pune -411037**

Title of the Event	Aavishkar Competition College Level		
Date of the Event	September 20, 2025	Place of the event	St. Vincent College
Objectives of the Event	To foster a culture of inquiry, innovation, and socially relevant research among undergraduate students by providing a platform to present original project proposals and receive expert guidance, aligning academic learning with real-world problem-solving.		
Name/s of the Resource Persons	Dr. Yogesh Mate & Prof. Shahzad Nariman		
A short narration of the program			
<b>Aavishkar Competition College Level</b>  On September 20, 2025, St. Vincent College, Pune, hosted its College-Level Aavishkar Research Competition—an initiative designed to cultivate a culture of inquiry, innovation, and socially conscious scholarship among undergraduate students. Held in the college library, the event provided a structured yet supportive platform for young researchers to present original project proposals, engage with expert evaluators, and receive constructive feedback aimed at refining their ideas into viable contributions to academic and public discourse.  The competition featured seven distinct research projects, each reflecting a thoughtful engagement with contemporary challenges across economic, environmental, civic, and entrepreneurial domains. Among the most compelling proposals was a strategic analysis titled “MSRTC Profit Revival Plan,” which diagnosed systemic inefficiencies in Maharashtra’s state-run bus service—highlighting aging fleets, soaring fuel costs, and operational redundancies—and offered data-informed recommendations for financial sustainability. Another project, “From Waste to Wellness: Next-Gen Freeze Drying Technology,” explored the potential of food preservation techniques to reduce post-harvest losses while creating value-added health products from agricultural surplus. Equally notable was a comparative study examining the environmental, economic, and social footprints of recycling versus traditional mining, which demonstrated a nuanced understanding of circular economy principles. Other entries included a proposal on home jewellery as an underutilized investment asset, a business model for an AMC Property Management Company, and a			



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pedagogical argument for making Civics a compulsory subject to instill values of multiculturalism, legal awareness, and active citizenship—underscoring the students’ recognition of education’s role in democratic resilience.

The event was graced by two distinguished external experts: Dr. Yogesh Mate and Mr. Shazad Nariman, whose presence lent both academic rigor and practical perspective to the evaluation process. Their feedback went beyond technical critique; they encouraged students to consider scalability, ethical implications, and stakeholder impact—guiding them to think not just as analysts but as responsible knowledge creators. This mentorship dimension was central to the spirit of Aavishkar, which seeks to bridge classroom learning with real-world problem-solving.

In his address to participants, Principal Dr. Anil Adsule emphasized that research is not an elite pursuit but an essential component of holistic education. He underscored the importance of developing a “research temperament”—one marked by curiosity, methodological discipline, and a commitment to social relevance. Dr. Adsule urged students to view their projects not as academic exercises but as potential catalysts for community betterment, aligning intellectual effort with the common good. His remarks resonated with the college’s broader mission of fostering critical citizenship through education.

The organization of the event reflected careful planning: held in a conducive academic space, timed to allow deep engagement, and structured to balance presentation with dialogue. The diversity of topics showcased the interdisciplinary curiosity of St. Vincent’s students, while the quality of proposals indicated a growing maturity in their ability to frame problems, gather evidence, and propose actionable solutions. Though a competition in form, the atmosphere remained collaborative—marked by mutual respect among participants and genuine enthusiasm from faculty and evaluators alike.

In sum, the College-Level Aavishkar 2025 succeeded not only in identifying promising research talent but in affirming the college’s commitment to nurturing a generation of thinkers who are equally adept at questioning, creating, and contributing. By grounding innovation in ethical awareness and social purpose, the event exemplified how undergraduate research, when thoughtfully supported, can become a powerful instrument of both personal growth and public value.



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Name of the Collaborating Agency	S.P.P.U
Learning Outcomes of the Event for the Participants	Students developed skills in research design, critical analysis, and interdisciplinary thinking, while learning to evaluate the ethical, economic, and social dimensions of their proposals—shifting their perspective from academic exercise to potential community impact.
Learning Outcomes for the Organizing team	The organizing team gained experience in facilitating a structured research competition, learned to integrate expert mentorship into academic events, and reinforced their ability to create collaborative spaces that encourage intellectual curiosity and responsible scholarship among students.
No. of Participants	20+ Participants
Faculty in Charge	Dr. Radhakrushna Thange
Documents Attached	<ol style="list-style-type: none"><li>1. Attendance Sheet</li><li>2. Geotag photographs</li><li>3. Resume of resource persons if any</li><li>4. Copy of remuneration paid if any</li><li>5. Notice of the event</li><li>6. Thank you letter to the resource persons</li></ol>