



**St. Vincent College**  
**(Affiliated to Savtribai Phule Pune University)**  
**Pune -411037**

Title of the Event	Social Transformation program by AICUF in Assam		
Date of the Event	September 19 to 25, 2025	Place of the event	Assam
Objectives of the Event	To promote social transformation in Assam by fostering financial literacy, leadership development, and civic empowerment among students, educators, women’s groups, and tribal communities through collaborative, context-sensitive outreach rooted in ethical and values-based education.		
Name/s of the Resource Persons	Fr. Joseph Chettany		
A short narration of the program			
<p>Social Transformation program by AICUF in Assam</p> <p>From September 19 to 25, 2025, a dedicated team from St. Vincent College, Pune—collaborating with the Fransalian Association for Social Transformation (FAST) and the All India Catholic University Federation (AICUF) Pune Unit—undertook a purposeful outreach journey across Assam, engaging students, educators, women’s self-help groups, and tribal communities in dialogues centered on financial literacy, leadership development, and social empowerment. Guided by Fr. Joseph Chettany and led on the ground by Dr. Prof. Gilbi John (Vice Principal, St. Vincent College), Mr. Aditya Gade (ACCA Member), and AICUF leaders Miss Andrea Vaz, Miss Loren Rosarius, and Miss Candice Fernandes, the initiative sought not merely to disseminate knowledge but to co-create spaces of mutual learning and ethical reflection.</p> <p>The journey commenced on September 19 in Guwahati, where sessions were conducted at St. Francis De Sales School, Narengi, and Guwahati College of Commerce. These introductory workshops introduced foundational concepts of financial literacy—budgeting, saving, responsible borrowing, and long-term financial planning—tailored to the lived realities of students and young adults. Later that day, the team met with a Self-Help Women’s Group in Amsing Jorabat, where discussions shifted toward financial independence as a pathway to gender equity and community resilience. The day concluded with a reflective dialogue with Mr. James Siveraj, former AICUF State Advisor, whose insights on grassroots mobilization deepened the team’s contextual understanding.</p>			



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On September 20, the group traveled through Assam's verdant tea-growing regions toward Gogamukh, using the journey as a time for reflection and preparation. The following day, September 21, saw a series of engagements at Ananda Bagan and Christ the King Church in Gogamukh. Here, financial literacy was interwoven with values-based decision-making, emphasizing that economic agency must be rooted in integrity and social responsibility. A dedicated Leadership and Personality Development session for local youth followed, focusing on emotional intelligence, communication, and service-oriented leadership—qualities essential for community stewardship in rural and semi-urban settings.

September 22 marked a strategic shift toward institutional capacity-building. At Christ the King Higher Secondary School, the team conducted a specialized workshop for teachers, recognizing educators as multiplier agents of financial awareness. The session equipped them with pedagogical tools to integrate financial concepts into everyday teaching, thereby embedding economic literacy into the school's cultural fabric. That afternoon, the team visited the Subansiri Lower Dam at the Assam–Arunachal Pradesh border—a moment of geographical and ecological reflection—and later participated in a cultural exchange with the Mishing tribal community, donning traditional handwoven attire as a gesture of respect and solidarity.

The outreach continued on September 23 with a session in Jamuguri Village, followed by a Career Guidance workshop for hostellers at Sacred Heart Convent. This session broadened horizons beyond commerce, encouraging young women to envision diverse professional pathways while grounding their aspirations in realistic planning and self-belief. On September 24, the team returned to educational institutions—St. Francis De Sales High School in Telam and communities in Likabali Alikash—where they engaged both teachers and members of the Bora tribal community in discussions on financial self-reliance, cooperative economics, and the role of local knowledge in sustainable development.

The final day in Assam, September 25, included impactful sessions at St. Francis De Sales Higher Secondary School in Silapathar and Fransalian High School in Jonai, before the team crossed into Arunachal Pradesh. These concluding interactions in Assam reinforced a recurring theme: that financial literacy is not merely a technical skill but a form of empowerment that enables individuals to navigate complexity with confidence and contribute meaningfully to their communities.



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Throughout this six-day immersion in Assam, the team’s approach remained dialogical rather than didactic. They listened as much as they taught, adapting content to local contexts and honoring indigenous wisdom. The journey exemplified how education, when rooted in empathy and reciprocity, becomes a catalyst for dignified, self-determined progress—aligning perfectly with FAST’s mission of social transformation through informed, values-driven action.

Name of the Collaborating Agency	Fransalian Association for Social Transformation (FAST) and the All India Catholic University Federation (AICUF) Pune Unit
Learning Outcomes of the Event for the Participants	Local participants gained practical knowledge in financial planning, leadership, and career development, while deepening their understanding of economic agency as a tool for personal dignity and community resilience—inspired to apply these insights within their cultural and social realities.
Learning Outcomes for the Organizing team	The St. Vincent College and AICUF team developed greater intercultural competence, refined their ability to deliver adaptive and participatory educational programs in diverse rural settings, and strengthened their commitment to service-oriented learning as a vehicle for equitable and sustainable social change.
No. of Participants	3 students and a faculty member
Faculty in Charge	Dr. Gilbi John
Documents Attached	<ol style="list-style-type: none"><li>1. Attendance Sheet</li><li>2. Geotag photographs</li><li>3. Resume of resource persons if any</li><li>4. Copy of remuneration paid if any</li><li>5. Notice of the event</li><li>6. Thank you letter to the resource persons</li></ol>