



**St. Vincent College**  
**(Affiliated to Savtribai Phule Pune University)**  
**Pune -411037**

Title of the Event	Orientation Program for S.Y. and T.Y. B.Com Students		
Date of the Event	July 25–26, 2025	Place of the event	St. Vincent College
Objectives of the Event	The orientation aimed to provide S.Y. B.Com students with a clear understanding of the NEP 2020 framework and academic planning tools, while equipping T.Y. B.Com students—under the legacy syllabus—with guidance on final-year requirements, research projects, and post-graduation pathways, ensuring both cohorts are well-prepared for their immediate and future academic and professional journeys.		
Name/s of the Resource Persons	Dr. Franklin Salvi & Dr. Gilbi John		
A short narration of the program			
<p><b>Orientation Program for S.Y. and T.Y. B.Com Students</b></p> <p>St. Vincent College conducted a two-day orientation program on July 25 and 26, 2025, tailored specifically for second-year (S.Y.) and third-year (T.Y.) Bachelor of Commerce students. Recognizing the distinct academic frameworks and developmental needs of each cohort, the college designed parallel yet complementary sessions that provided clarity, guidance, and forward-looking support at critical junctures in the students’ academic journeys.</p> <p>The second-year orientation, held on July 25, centered on the implementation of the National Education Policy (NEP) 2020, under which this cohort is now studying. Faculty members delivered a structured overview of the NEP’s transformative elements, emphasizing how they reshape the undergraduate experience. Key components such as the Choice-Based Credit System (CBCS), flexible curricular pathways, multiple entry and exit options, and the integration of interdisciplinary learning were explained in clear, practical terms. Students were guided through the mechanics of credit accumulation, semester-wise academic planning, and the grading rubric, ensuring they understood how their performance would be evaluated and recorded.</p> <p>Special attention was given to the structure of elective courses, with detailed explanations of Discipline-Specific Electives (DSEs), Generic Electives (GEs), and Skill Enhancement Courses (SECs). Faculty highlighted how these categories allow students to align their academic choices with personal interests,</p>			



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career aspirations, and emerging industry demands. To support informed decision-making, students were introduced to the college's academic advising system and encouraged to reflect on their long-term goals when selecting electives.

The session also familiarized students with institutional resources designed to enrich their learning: access to digital learning platforms, the central library's e-resources and reference services, and the faculty mentorship program, which provides personalized academic and developmental support throughout the year.

In contrast, the third-year orientation on July 26 addressed the needs of students following the pre-NEP, 2019 university syllabus, which remains in effect for their final year. The focus shifted toward capstone academic requirements and post-graduation preparedness. Faculty outlined the structure of advanced, application-oriented subjects in the T.Y. B.Com curriculum, underscoring their relevance to real-world business contexts and professional competencies.

A significant segment was devoted to the mandatory research project, a cornerstone of the final-year experience. Students received step-by-step guidance on topic selection, research design, data collection methods, ethical considerations, report writing conventions, and presentation techniques. Emphasis was placed on maintaining academic integrity, adhering to deadlines, and leveraging faculty supervision effectively throughout the project lifecycle.

Beyond academics, the session addressed career development with pragmatic clarity. Students were briefed on pathways such as postgraduate studies (including M.Com, MBA, and specialized master's programs), professional certifications (like CA, CS, CMA, and ACCA), and competitive entrance examinations (such as CAT, CMAT, and university-specific tests). The college's placement cell shared insights into recruitment trends, internships, resume building, and the growing importance of soft skills—including communication, teamwork, and digital literacy—in the job market.

To ground these discussions in lived experience, the program included reflections from alumni and recent graduates, whose testimonials illustrated diverse career trajectories and the value of proactive planning during the final year of college.



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Both days concluded with an interactive Q&A session, where students raised specific queries about course registration, examination patterns, project timelines, and career options. Faculty and administrative staff responded with patience and precision, reinforcing the college's commitment to accessible, student-centered support.

Overall, the orientation program succeeded in providing timely, relevant, and differentiated guidance to two cohorts at pivotal stages of their academic lives. By addressing structural transitions, curricular expectations, and future planning with equal care, St. Vincent College reaffirmed its role not only as a center of learning but as a nurturing space that prepares students for both academic success and meaningful professional lives.

Name of the Collaborating Agency	St. Vincent College
Learning Outcomes of the Event for the Participants	S.Y. students gained clarity on credit systems, elective selection, and institutional resources under NEP, enabling informed curricular choices, while T.Y. students developed actionable plans for completing their research projects and explored concrete options for higher education, certifications, and employment, enhancing their transition readiness.
Learning Outcomes for the Organizing team	The organizing faculty refined their ability to deliver differentiated, cohort-specific academic guidance and strengthened their coordination across departments, mentorship, and career services—laying the groundwork for more responsive and integrated student support systems in future academic cycles.
No. of Participants	All the students of S.Y. and T.Y. B.Com
Faculty in Charge	Dr. Franklin Salvi & Dr. Gilbi John
Documents Attached	<ol style="list-style-type: none"><li>1. Attendance Sheet</li><li>2. Geotag photographs</li><li>3. Resume of resource persons if any</li><li>4. Copy of remuneration paid if any</li><li>5. Notice of the event</li><li>6. Thank you letter to the resource persons</li></ol>