



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Commemoration of National Girl Child Day – 2025		
Date of the Event	24th January 2025	Place of the event	St. Vincent College, Pune
Objectives of the Event	The National Girl Child Day observance on 24th January 2025, themed “Empowering Her Future: Education, Equality, and Dignity,” aimed to promote gender equity, raise awareness about the rights and potential of the girl child, and reinforce the college’s commitment to creating an inclusive and supportive academic environment.		
Name/s of the Resource Persons	Dr. Anil Adsule & Fr. Dr. Kenneth Misquitta		
A short narration of the program			
Commemoration of National Girl Child Day – 2025			
St. Vincent College of Commerce, Pune, observed National Girl Child Day on 24th January 2025 with profound commitment and institutional resolve, organizing a thoughtfully curated program titled “Empowering Her Future: Education, Equality, and Dignity”. The event was designed to reaffirm the college’s dedication to gender equity, the holistic development of girl students, and the promotion of a campus culture that actively challenges gender-based disparities and celebrates the potential of every young woman. The day commenced with a solemn and inspiring seminar held in the college auditorium, graced by the presence of senior leadership and attended by students, faculty, and non-teaching staff. The seminar was jointly addressed by Dr. Anil Adsule, Principal of St. Vincent College, and Fr. Dr. Kenneth Misquitta, S.J., Director of the institution. In his address, Dr. Adsule underscored the critical role of education in dismantling systemic barriers faced by girls and emphasized that empowering the girl child is not merely a social obligation but a national imperative. He highlighted institutional initiatives—such as mentorship programs, safe grievance redressal mechanisms, and inclusive classroom practices—that ensure girl students thrive academically and personally. He also called upon all stakeholders to become active allies in fostering an environment where gender sensitivity is embedded in everyday interactions.			



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Fr. Dr. Kenneth Misquitta, drawing from both ethical and constitutional perspectives, spoke passionately about the dignity of the girl child as a cornerstone of a just society. He reflected on the Vincentian values of compassion, justice, and service, linking them to the urgent need for societal transformation in attitudes toward girls. He stressed that institutions like St. Vincent College must serve as sanctuaries of empowerment, where every girl is seen, heard, and supported in her aspirations.

The seminar was further enriched by a compelling speech from Dr. Yogesh Mate, Librarian of St. Vincent College, who focused on the power of literature and knowledge in shaping gender consciousness. He illustrated how reading—especially works by and about women—can challenge stereotypes, broaden perspectives, and inspire agency. Dr. Mate emphasized the library’s evolving collection of feminist literature, biographies of women leaders, and scholarly works on gender studies, positioning the library not just as a repository of books but as a dynamic space for intellectual and social awakening.

Following the seminar, the college hosted a Themed Reading Day in the Central Library, specially curated around women’s rights, gender equity, and the lived experiences of girls and women in India and globally. A dedicated section featured carefully selected titles—including “We Should All Be Feminists” by Chimamanda Ngozi Adichie, “The Book of Indian Women” by S. Anand, “I Am Malala”, “Gender and Development” by Janet Momsen, and works by Indian authors such as Arundhati Roy, Kamala Das, and Fatima Sheikh. Students were encouraged to browse, read excerpts, and engage in quiet reflection or small-group discussions. Faculty members facilitated informal reading circles, fostering dialogue on themes like education access, safety, representation, and leadership.

The entire program was conducted with dignity, purpose, and pedagogical intentionality. It aligned seamlessly with the college’s broader vision of value-based, inclusive, and socially responsive education. By integrating formal discourse with experiential learning through reading, the event not only raised awareness but also cultivated empathy, critical consciousness, and a sense of shared responsibility among the student community.

Through this observance of National Girl Child Day, St. Vincent College reaffirmed its role as an institution that goes beyond academic instruction to nurture ethical citizens committed to justice, equality, and the



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empowerment of all genders—particularly those historically marginalized. The event stands as a meaningful contribution to the college’s continuous efforts in promoting gender equity, a core dimension of quality education as envisioned by national and global educational frameworks.	
Name of the Collaborating Agency	St. Vincent College, Pune
Learning Outcomes of the Event for the Participants	Students deepened their understanding of gender-related social issues through insightful addresses by the Principal, Director, and Librarian, and engaged critically with feminist literature during the Themed Reading Day. This fostered empathy, critical consciousness, and a sense of responsibility toward advancing gender justice.
Learning Outcomes for the Organizing team	The organizing team enhanced their ability to design and implement value-based, interdisciplinary events that integrate formal discourse with experiential learning. They also strengthened their capacity to utilize campus resources—such as the library—as active spaces for social awareness and intellectual engagement.
No. of Participants	50+ Students and Faculty Members of St. Vincent College
Faculty in Charge	Dr. Yogesh Mate
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons