



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Seminar on “Complementary Professional Certifications for Commerce Graduates”		
Date of the Event	28th January 2025	Place of the event	St. Vincent College, Pune
Objectives of the Event	The seminar aimed to familiarize commerce undergraduates with credible, industry-recognized professional certifications that can be pursued alongside their degree programmes. It sought to guide students in making strategic, informed choices that enhance academic synergy, career readiness, and long-term professional competitiveness.		
Name/s of the Resource Persons	_____		
A short narration of the program			
Seminar on “Complementary Professional Certifications for Commerce Graduates”			
In keeping with its mission to foster holistic, career-oriented, and future-ready education, St. Vincent College, Pune, organized a highly informative and strategically relevant seminar titled “Complementary Professional Certifications for Commerce Graduates” on 28th January 2025. The event was specifically curated for undergraduate commerce students to illuminate viable pathways for concurrent skill development alongside their degree programmes. Recognizing the evolving demands of the global job market and the increasing necessity for multidimensional competencies, the seminar aimed to guide students in making informed decisions about value-added professional courses that enhance employability, academic progression, and long-term career resilience. The session witnessed active participation from students across all three years of the B.Com programme. The seminar featured an expert resource person from the domain of professional education and industry certification, whose extensive experience lent significant credibility and practical insight to the discourse. The presentation was structured around three core dimensions: (i) an overview of prominent certification programmes aligned with commerce disciplines, (ii) strategic planning for pursuing these courses alongside undergraduate studies, and (iii) understanding the return on investment in terms of career acceleration, higher education opportunities, and industry recognition.			



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Key certifications discussed included those in accounting and auditing (such as foundational and intermediate levels of national professional bodies), taxation, financial modelling, data analytics for business, banking and insurance, and digital finance tools. The speaker emphasized the importance of selecting certifications that complement academic coursework, match individual aptitude, and align with emerging industry trends—particularly in areas like fintech, ESG reporting, and regulatory compliance. Special attention was given to flexible learning modalities, examination schedules, fee structures, and institutional support mechanisms available to students.

A significant portion of the session was devoted to interactive dialogue, during which students posed questions on time management, balancing academic pressure with certification preparation, scholarship opportunities, and the comparative value of different credentials in domestic and international contexts. The speaker provided pragmatic advice on creating personalized academic roadmaps, leveraging college resources, and building portfolios that integrate degrees with certifications for maximum impact. The session concluded with a strong message on proactive self-development and the cultivation of a lifelong learning mindset—values deeply embedded in the institution’s educational philosophy.

This seminar exemplifies the college’s proactive approach to bridging the gap between theoretical education and professional readiness. By exposing students early to structured upskilling avenues, the Department of Commerce reinforces its commitment to producing graduates who are not only academically sound but also agile, competitive, and equipped with industry-relevant credentials. The initiative aligns seamlessly with the National Education Policy (NEP) 2020’s vision of multiple entry-exit options, skill integration, and student-centric learning ecosystems.

Comprehensive documentation—including session outlines, attendance records, student feedback forms, and photographic evidence—has been archived for institutional review. Given the high level of student engagement and expressed demand for further guidance, the department plans to institutionalize this seminar as an annual event and explore collaborations for on-campus certification workshops, guest mentoring sessions, and resource libraries dedicated to professional development.



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Through this forward-looking academic intervention, St. Vincent College reaffirms its role as a catalyst for empowered, informed, and strategically oriented student growth in the dynamic landscape of commerce and finance.	
Name of the Collaborating Agency	_____
Learning Outcomes of the Event for the Participants	Students gained clarity on relevant certification pathways, their structure, benefits, and alignment with career goals. They developed a proactive mindset toward skill integration, time management, and lifelong learning, enabling them to craft personalized academic and professional development plans.
Learning Outcomes for the Organizing team	The organizing faculty enhanced their capacity to curate career-enrichment initiatives that respond to evolving market demands and student aspirations. They also strengthened their ability to facilitate meaningful industry-academia linkages—even indirectly—and to position the department as a hub for holistic, future-focused commerce education.
No. of Participants	Undergraduate students of St. Vincent College.
Faculty in Charge	Dr. Gilbi John
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons