



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Canteen Day – 29th January 2025 (SYBCom & SYBA)		
Date of the Event	29th January 2025	Place of the event	St. Vincent College, Pune
Objectives of the Event	The Canteen Day for SYBCom and SYBA students aimed to provide practical exposure to business operations and financial management through student-run food stalls, while fostering innovation and social consciousness. Themed as “Innovation Day” and coupled with a faculty talk on creativity and design thinking, the event sought to blend entrepreneurial learning with ethical responsibility, culminating in the donation of all proceeds to Jeevdan Care Centre, Pune.		
Name/s of the Resource Persons	_____		
A short narration of the program			
Canteen Day – 29th January 2025 (SYBCom & SYBA) On 29th January 2025, St. Vincent College, Pune, conducted its annual Canteen Day for second-year undergraduate students of SYBCom and SYBA, transforming the campus into a dynamic hub of experiential learning, creative enterprise, and social commitment. As part of a long-standing institutional tradition, students voluntarily conceptualized, managed, and operated food stalls—gaining firsthand insight into business planning, inventory handling, pricing strategies, and customer engagement. True to the college’s mission of integrating education with empathy, all proceeds from the day’s sales were donated to Jeevdan Care Centre, Pune, reinforcing a culture of civic responsibility and compassionate action among learners. The event was thematically designated as “Innovation Day,” preceded by an engaging faculty-led session that introduced core concepts of creativity, design thinking, and adaptive problem-solving in both entrepreneurial and everyday contexts. Students were encouraged to move beyond conventional approaches—experimenting with stall themes, product presentation, and service models—thereby embodying the spirit of innovation in practice. Complementing this intellectual focus, the day was celebrated as “Retro Day,” with participants donning attire inspired by past decades, adding a layer of nostalgic charm while fostering camaraderie and expressive individuality.			



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Pedagogically, the activity served as a powerful extension of classroom learning, allowing students to apply theoretical knowledge from commerce and arts disciplines to real-world micro-enterprise scenarios. Through collaborative planning and execution, they honed essential soft skills such as communication, negotiation, time management, and resilience—qualities vital for success in higher education and professional life. Moreover, the act of collectively channeling earnings toward a social cause cultivated a shared sense of purpose and ethical awareness, aligning personal initiative with community welfare.

This initiative resonates strongly with the vision of the National Education Policy (NEP) 2020, particularly its emphasis on experiential, multidisciplinary, and value-integrated education. By merging innovation with empathy, and enterprise with ethics, Canteen Day exemplifies St. Vincent College's commitment to nurturing not only skilled graduates but also conscientious citizens.

Comprehensive documentation—including photographic records, donation acknowledgment from Jeevdan Care Centre, student reflections, and faculty observations—has been archived for institutional review and accreditation purposes. The resounding success of this edition reaffirms Canteen Day as a cornerstone of the college's co-curricular ecosystem, continually evolving to meet the developmental needs of its learners.

Name of the Collaborating Agency	Jeevdan Care centre
Learning Outcomes of the Event for the Participants	Students developed hands-on competencies in planning, teamwork, customer interaction, and adaptive problem-solving, while embracing a mindset of creative experimentation. The experience deepened their understanding of how innovation can be applied in real-world contexts and reinforced values of empathy and civic engagement through collective philanthropy.
Learning Outcomes for the Organizing team	The organizing team enhanced their ability to curate theme-based, pedagogically rich co-curricular activities that align experiential learning with institutional values. They also strengthened coordination across student groups and refined strategies for integrating conceptual inputs (e.g., innovation talks) with immersive, outcome-oriented tasks.
No. of Participants	Students of S.Y.B.Com & S.Y.B.A
Faculty in Charge	Dr. Gilbi John



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Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons
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