



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	PPT presentation competition		
Date of the Event	30th January 2025	Place of the event	Reading hall , St. Vincent College
Objectives of the Event	The event aimed to provide junior college students of St. Vincent College with a platform to practice structured communication, apply research skills, and gain confidence in presenting ideas effectively using digital tools. It also sought to encourage awareness of contemporary social and academic issues through student-led exploration.		
Name/s of the Resource Persons	Dr. Shahzad Nariman		
A short narration of the program			
PPT presentation competition On 30th January 2025, St. Vincent College, Pune, organized a PowerPoint Presentation Competition exclusively for its own junior college students. The event was held in the college reading hall and aimed to provide students with a structured opportunity to develop and demonstrate essential academic and communication skills in a supportive setting. The competition was inaugurated by the Principal, Dr. Anil Adsule, who encouraged students to view the activity as a learning experience that bridges classroom knowledge with real-world expression. He emphasized the value of clear thinking, organized presentation, and confident delivery—skills that are vital not only in academics but also in future professional pursuits. All participating students were from the junior college section of St. Vincent College. They presented individually or in pairs, with each presentation lasting up to three minutes, followed by a brief question-and-answer session. The topics chosen by students covered a range of relevant themes such as environmental conservation, mental health, digital safety, gender sensitivity, and innovations in education. These subjects were selected to encourage awareness and reflection on issues that affect their communities and the wider world. The presentations were judged by Prof. Shahzad Nariman, who evaluated entries based on content accuracy, logical flow, clarity of speech, visual design, and responsiveness during the Q&A. He provided constructive feedback to each participant, focusing on areas of strength as well as suggestions for improvement. His			



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presence added academic rigor to the event and helped students understand the standards of effective communication.

Through this exercise, students practiced and improved several key skills. They enhanced their public speaking abilities by presenting before an audience and responding to questions on the spot. The preparation process required them to conduct independent research, sift through information, and structure their arguments logically—thereby strengthening their analytical and critical thinking capacities. For those who worked in pairs, the activity also encouraged teamwork, including coordination in content division, rehearsal, and delivery.

Students made practical use of digital tools such as Microsoft PowerPoint and Google Slides. Their slides varied in complexity but generally reflected thoughtful design choices—such as readable fonts, relevant images, minimal text, and appropriate use of bullet points—showing a growing familiarity with effective presentation techniques.

The event concluded with a short valedictory segment, during which all participants were awarded certificates of participation. A few outstanding presentations were recognized with small tokens of appreciation. Overall, the competition served its purpose as a low-stakes, skill-building activity that engaged students in meaningful learning beyond textbooks, while reinforcing the college's emphasis on holistic development.

Name of the Collaborating Agency	St. Vincent College.
Learning Outcomes of the Event for the Participants	Students improved their public speaking, research, and analytical abilities while learning to organize content logically and present it clearly. They also gained hands-on experience with presentation software and, where applicable, developed teamwork and time-management skills through collaborative preparation.
Learning Outcomes for the Organizing team	The organizing team enhanced their event-planning, coordination, and logistical management capabilities. They also gained experience in creating an inclusive, supportive environment for peer learning and in facilitating constructive academic engagement among students.
No. of Participants	Students of Junior College



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Faculty in Charge	Prof. Ignatius Peter
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons