



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Canteen Day – 31st January 2025 (Junior College)		
Date of the Event	31st January 2025	Place of the event	St. Vincent College, Pune
Objectives of the Event	The Canteen Day for Junior College students aimed to introduce adolescents to foundational economic and entrepreneurial concepts through hands-on stall management, while instilling values of self-reliance, frugal innovation, and social responsibility. Themed as “Bootstrapping Day” and coupled with a faculty talk on starting ventures with minimal resources—and observed as “Traditional Day” in attire—the event sought to nurture financial prudence alongside cultural pride.		
Name/s of the Resource Persons			
A short narration of the program			
Canteen Day – 31st January 2025 (Junior College)			
On 31st January 2025, St. Vincent College, Pune, conducted its annual Canteen Day for Junior College students, offering a formative and age-appropriate immersion into the principles of ethical enterprise, financial awareness, and community service. Designed as a cornerstone of the institution’s co-curricular pedagogy, the event empowered adolescent learners to voluntarily plan, set up, and manage food stalls under guided supervision—providing their earliest hands-on encounter with foundational economic concepts such as cost calculation, pricing, customer interaction, and profit management. In keeping with the college’s longstanding commitment to social outreach, all proceeds generated from the day’s activities were collectively donated to Jeevdan Care Centre, Pune, thereby anchoring the exercise in values of empathy, generosity, and civic duty from the very beginning of students’ educational journey. The day was thematically designated as “Bootstrapping Day,” and commenced with an engaging faculty-led orientation that introduced the concept of self-reliance in entrepreneurship—emphasizing frugal innovation, resourcefulness, and the ability to launch and sustain initiatives with minimal external support. Through relatable examples and interactive discussion, students were encouraged to view constraints not as barriers but as catalysts for creative problem-solving. This thematic focus was particularly apt for young learners, instilling in them the mindset that initiative, discipline, and ingenuity often matter more than capital			



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in the early stages of any venture. Complementing this intellectual framework, the event was observed as “Traditional Day,” with students dressed in regional and ethnic attire—a conscious celebration of cultural identity that reinforced pride in heritage while fostering a sense of belonging and collective spirit.

Pedagogically, the activity served as a developmentally sensitive bridge between classroom theory and real-world application. By managing small-scale stalls, students practiced decision-making, accountability, and teamwork in a safe, supportive environment. The integration of financial literacy with ethical action helped demystify commerce as a discipline while highlighting its potential as a force for social good. Moreover, the act of donating earnings cultivated a shared sense of purpose, aligning personal effort with institutional values of compassion and service.

This initiative reflects the college’s alignment with broader educational imperatives, including the National Education Policy (NEP) 2020, which advocates for early exposure to life skills, experiential learning, and value-integrated education. For Junior College students—many of whom are navigating adolescence and identity formation—Canteen Day offers more than a fun activity; it is a deliberate intervention that nurtures financial prudence, cultural rootedness, and social consciousness in equal measure.

Comprehensive documentation—including photographs, donation acknowledgment from Jeevdan Care Centre, faculty observations, and student reflections—has been archived for institutional review and accreditation purposes. The enthusiastic and responsible participation of Junior College students affirms the enduring relevance of this tradition as a vital component of holistic development at St. Vincent College.

Name of the Collaborating Agency	Jeevdan Care Centre
Learning Outcomes of the Event for the Participants	Students gained early exposure to budgeting, customer service, and ethical business practices, while developing teamwork and decision-making skills in a real-world context. The experience also deepened their sense of empathy through collective donation to Jeevdan Care Centre and reinforced cultural identity through traditional dress, fostering holistic personal development.
Learning Outcomes for the Organizing team	The organizing team enhanced their ability to design developmentally appropriate, value-integrated activities for adolescent learners, effectively blending economic literacy with cultural and ethical education. They also strengthened coordination for



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	age-specific logistics and reinforced the role of experiential learning in building character from the foundational stages of education.
No. of Participants	Students of Junior College
Faculty in Charge	Dr. Gilbi John
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons