



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Canteen Day – 1st February 2025 (Staff Edition)		
Date of the Event	1st February 2025	Place of the event	St. Vincent College, Pune
Objectives of the Event	The Staff Canteen Day aimed to foster institutional solidarity and model servant leadership by engaging teaching and non-teaching staff in a collaborative fundraising initiative, themed as “Seed Funding Day,” with all proceeds donated to Jeevdan Care Centre, Pune. The event also sought to reinforce the college’s culture of inclusive participation, value-driven engagement, and shared social responsibility.		
Name/s of the Resource Persons	_____		

A short narration of the program

Canteen Day – 1st February 2025 (Staff Edition)

On 1st February 2025, St. Vincent College, Pune, marked a distinctive and heartening extension of its annual Canteen Day tradition by dedicating a special edition exclusively to its teaching and non-teaching staff. In a powerful demonstration of institutional unity and shared purpose, faculty and administrative personnel voluntarily came together to conceptualize, manage, and operate food stalls across the campus—transforming the event into a vibrant celebration of community, collaboration, and compassionate service. True to the college’s unwavering commitment to social outreach, all funds raised during the day were donated to Jeevdan Care Centre, Pune, reaffirming that the spirit of giving transcends roles and responsibilities within the institution.

Themed as “Seed Funding Day,” the event commenced with a concise yet insightful talk highlighting the critical role of initial capital infusion in nurturing nascent ideas, whether in entrepreneurial ventures, student projects, or community initiatives. This conceptual framing resonated deeply with the staff’s dual identity—as educators who plant seeds of knowledge and as stewards who support institutional growth. The thematic emphasis on “seed funding” served as a metaphor for the foundational support that staff members provide daily to students and the college ecosystem alike. Complementing this reflective tone, the day was joyfully observed as “Bollywood Day,” with participants donning attire inspired by iconic Indian cinema—a creative and unifying expression that brought warmth, nostalgia, and festive energy to the campus.



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Beyond fundraising, the event functioned as a meaningful exercise in servant leadership and inclusive participation. By stepping into roles typically associated with student-led activities, staff members modeled humility, hands-on engagement, and institutional pride. The collaborative spirit—evident in shared planning, cooking, and customer service—strengthened interpersonal bonds across departments and hierarchies, fostering a renewed sense of belonging and collective identity. Moreover, the act of donating the proceeds exemplified the college's core values in action: empathy, equity, and ethical responsibility.

This staff-led Canteen Day aligns seamlessly with the principles of quality higher education as envisioned by accreditation frameworks like NAAC, particularly in fostering a value-driven institutional culture, participatory governance, and community engagement. It also reflects the ethos of the National Education Policy (NEP) 2020, which underscores the importance of holistic, humanistic, and service-oriented educational environments.

Comprehensive documentation—including photographic records, donation acknowledgment from Jeevdan Care Centre, and participant testimonials—has been archived for institutional review. The overwhelming enthusiasm and seamless coordination of the event underscore its potential as a recurring feature that not only supports social causes but also renews the moral and communal fabric of the institution.

Name of the Collaborating Agency	Jeevdan Care Centre
Learning Outcomes of the Event for the Participants	Staff members experienced firsthand the spirit of collective action and empathetic service, strengthening interpersonal bonds across roles and departments. The activity deepened their appreciation for grassroots resource mobilization and reaffirmed their role as enablers of both institutional and community well-being.
Learning Outcomes for the Organizing team	The organizing team gained valuable insights into designing inclusive, non-hierarchical community-building events that align with institutional values. They also enhanced their capacity to integrate symbolic themes (like seed funding) with experiential activities, reinforcing leadership through service and participatory culture at all levels of the institution.
No. of Participants	Faculty Members of St. Vincent College
Faculty in Charge	Dr. Gilbi John



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Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons
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