



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Completion of the 30-Hour Blended AI Certificate Programme and Subsequent Placement Drive		
Date of the Event	11th February 2025	Place of the event	St. Vincent College, Pune
Objectives of the Event	The initiative aimed to equip undergraduate students—particularly from non-technical streams—with foundational AI literacy through a certified blended learning programme and to facilitate immediate career opportunities through a targeted placement drive, thereby enhancing employability and bridging the gap between academia and industry expectations.		
Name/s of the Resource Persons	Representatives of Sambhav Foundation		

A short narration of the program

Completion of the 30-Hour Blended AI Certificate Programme and Subsequent Placement Drive

In a significant step toward advancing future-ready education and enhancing employability outcomes, St. Vincent College, Pune, in strategic collaboration with Sambhav Foundation, successfully concluded a 30-hour Blended Artificial Intelligence (AI) Certificate Programme on 11th February 2025. The culmination of this intensive upskilling initiative was immediately followed by a dedicated campus placement drive, creating a seamless bridge between skill acquisition and career opportunity. This integrated intervention exemplifies the institution's proactive commitment to aligning academic offerings with emerging industry demands, fostering digital fluency, and empowering students—particularly from non-technical backgrounds—with competencies essential for the evolving job market.

The certificate programme, delivered through a thoughtfully designed blended format combining online modules and in-person workshops, spanned several weeks and was tailored to accommodate the academic schedules of undergraduate students, primarily from commerce and arts disciplines. The curriculum provided a foundational yet practical understanding of core AI concepts, including data literacy, ethical considerations in automation, real-world applications across sectors, and introductory exposure to AI-enabled tools. Emphasis was placed on conceptual clarity over technical complexity, ensuring accessibility and relevance for learners without prior coding or engineering experience. The pedagogical approach



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prioritized critical thinking, problem-solving, and awareness of how AI is reshaping professions—thereby nurturing informed, adaptive, and ethically conscious future professionals.

Upon successful completion of the programme, all participating students were awarded a jointly recognized certificate, validating their engagement with a domain of strategic national and global importance. On the same day, a specialized placement drive was conducted on campus, facilitated by Sambhav Foundation in coordination with partner organizations from the BFSI, edtech, retail analytics, and digital services sectors. The drive featured pre-placement talks, resume review sessions, and one-on-one interactions, offering students direct exposure to entry-level roles that value digital awareness, analytical aptitude, and certified upskilling—even in the absence of traditional technical degrees.

The event underscored the college's dedication to outcome-based education, industry-academia synergy, and inclusive employability. By introducing AI literacy in a non-intimidating, application-oriented manner, the initiative not only broadened students' career horizons but also instilled confidence in navigating technology-driven workplaces. Feedback from participants highlighted increased motivation, improved digital self-efficacy, and a clearer understanding of how liberal arts and commerce graduates can meaningfully contribute to the AI-augmented economy.

This programme aligns closely with the vision of the National Education Policy (NEP) 2020, particularly its call for multidisciplinary learning, integration of emerging technologies into mainstream education, and emphasis on certification-linked skill development. It also reflects the institution's ongoing efforts to create multiple pathways to success beyond conventional academic trajectories, ensuring that every student is equipped with tools for relevance, resilience, and professional dignity in the 21st century.

Comprehensive documentation—including attendance records, certification lists, placement drive summaries, student testimonials, and photographic evidence—has been archived for institutional review and accreditation purposes. Encouraged by the strong student response and tangible outcomes, the college intends to explore deeper, long-term collaborations with Sambhav Foundation to expand such future-skills initiatives into sustained micro-credential pathways.



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Through this forward-looking partnership, St. Vincent College reaffirms its role not merely as a centre of learning, but as an enabler of transformation—where education meets opportunity, and students are empowered to thrive in an increasingly intelligent world.

Name of the Collaborating Agency	Sambhav Foundation
Learning Outcomes of the Event for the Participants	Students gained conceptual clarity on artificial intelligence applications, developed digital confidence, and acquired a recognized credential that strengthened their professional profiles. The subsequent placement drive provided practical exposure to job-market dynamics and opened tangible pathways to entry-level roles in AI-adjacent sectors.
Learning Outcomes for the Organizing team	The organizing team deepened its expertise in coordinating industry-aligned upskilling programmes and integrating certification with recruitment outcomes. They also enhanced their capacity to design inclusive, future-focused interventions that expand career horizons for students across disciplines.
No. of Participants	100+ Students
Faculty in Charge	Dr. Gilbi John
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons