



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	“Think Tank” – An Innovation and Ideation Conclave		
Date of the Event	21st February 2025	Place of the event	St. Vincent College, Pune
Objectives of the Event	The “Think Tank” aimed to foster an entrepreneurial mindset among students by promoting critical thinking, creativity, and problem-solving through experiential learning. It sought to bridge theoretical knowledge with real-world application by encouraging participants to develop innovative, socially relevant business ideas in a collaborative environment.		
Name/s of the Resource Persons	Dr. Radhakrushna Thange		
A short narration of the program			
“Think Tank” – An Innovation and Ideation Conclave As part of its sustained efforts to cultivate an ecosystem of innovation, critical inquiry, and entrepreneurial mindset among students, St. Vincent College, Pune, successfully conducted the “Think Tank”—a dynamic ideation conclave—on 21st February 2025. Conceptualized and spearheaded by Dr. Radhakrushna Thnage, Faculty Member and Coordinator of the Entrepreneurship and Development Cell, the event was designed to move beyond conventional classroom pedagogy and immerse learners in a participatory space where creativity, problem-solving, and out-of-the-box thinking were actively nurtured. Aligned with the National Education Policy (NEP) 2020’s emphasis on fostering innovation, multidisciplinary learning, and experiential education, “Think Tank” served as a catalytic platform for students to transform abstract ideas into viable, socially relevant business propositions. The day-long conclave featured a thoughtfully curated blend of expert-led lectures, interactive workshops, and collaborative ideation sessions. Renowned guest speakers from the startup and social innovation sectors delivered keynote addresses that challenged prevailing assumptions about entrepreneurship, highlighting the importance of empathy-driven design, sustainable business models, and ethical leadership. These sessions were strategically interspersed with hands-on activities—including design-thinking sprints, rapid prototyping exercises, and elevator-pitch simulations—that encouraged participants to identify real-world problems and conceptualize scalable solutions. Students worked in cross-disciplinary teams, drawing from			



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diverse academic backgrounds such as commerce, arts, and science, thereby embodying the spirit of integrative learning.

A central pillar of the event was the Innovation Challenge, wherein student groups presented original business ideas addressing local or global challenges in areas such as waste management, digital inclusion, rural education, and wellness tech. Each proposal was evaluated on criteria including originality, feasibility, social impact, and market potential by a panel comprising faculty members and external mentors. Constructive feedback was provided to refine concepts, with select ideas identified for further incubation support through the college's Entrepreneurship Cell. The atmosphere throughout the day was marked by intellectual curiosity, collaborative energy, and a palpable shift from passive learning to active creation.

The "Think Tank" also reinforced key institutional values—critical thinking, self-reliance, social responsibility, and innovation—as integral components of holistic education. By creating a safe space for risk-taking and iterative learning, the event empowered students to view failure not as an endpoint but as a stepping stone in the entrepreneurial journey. Moreover, it strengthened the college's role as an enabler of youth-led change, positioning entrepreneurship not merely as a career path but as a mindset for problem-solving in everyday life.

All activities were meticulously documented through photographs, video testimonials, pitch summaries, and participant reflections. The event received overwhelmingly positive feedback, with students expressing heightened confidence in articulating ideas, improved teamwork skills, and a renewed interest in pursuing innovation beyond the classroom. Moving forward, the Entrepreneurship and Development Cell plans to institutionalize "Think Tank" as an annual flagship initiative, potentially integrating it with regional startup networks, mentorship programmes, and seed-funding opportunities.

In sum, the conclave exemplifies St. Vincent College's proactive commitment to embedding 21st-century competencies within its academic culture. Through visionary leadership by Dr. Radhakrushna Thnaga and robust institutional support, "Think Tank" has laid a strong foundation for a vibrant, student-driven innovation ecosystem—one that resonates deeply with the principles of quality, relevance, and transformation in higher education.



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Name of the Collaborating Agency	Entrepreneurship and Development Cell, St. Vincent College, Pune
Learning Outcomes of the Event for the Participants	Students enhanced their ideation, teamwork, and communication skills while gaining practical exposure to design thinking, feasibility analysis, and pitch development. The event nurtured confidence in articulating original solutions and instilled a deeper understanding of entrepreneurship as a vehicle for social impact and personal agency.
Learning Outcomes for the Organizing team	The organizing team strengthened their capabilities in curating intellectually stimulating, activity-based learning experiences and managing end-to-end coordination of a multidimensional academic event. They also refined their ability to integrate external expertise, facilitate peer learning, and align co-curricular initiatives with institutional goals of innovation and holistic development.
No. of Participants	50+ Participants
Faculty in Charge	Dr. Radhakrushna Thange
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons