



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Open Day PTA meeting for F.Y.B.Com and F.Y.B.A		
Date of the Event	29 th March 2025	Place of the event	St. Vincent College
Objectives of the Event	The Open Day on 29th March 2025 aimed to foster transparent communication between the college and parents of FYBCom and FYBA students, provide clarity on academic performance and the NEP-based transition to Year 2, and showcase institutional initiatives supporting student success and career readiness.		
Name/s of the Resource Persons	Dr. Gilbi John and Dr. Franklin Salvi		
A short narration of the program			
Open Day PTA meeting for F.Y.B.Com and F.Y.B.A			
On 29th March 2025, St. Vincent College, Pune, successfully conducted its Annual Open Day, a structured and interactive Parent-Teacher Meeting specifically designed for the parents and guardians of First-Year Bachelor of Commerce (FYBCom) and First-Year Bachelor of Arts (FYBA) students. The event was held on campus with the dual objectives of fostering transparent academic communication and strengthening the collaborative partnership between the institution and families in supporting student success under the framework of the National Education Policy (NEP) 2020. The Open Day commenced with a formal welcome address by Dr. Anil Adsule, Principal of St. Vincent College, who emphasized the college’s commitment to student-centric education, continuous academic monitoring, and holistic development. He underscored that the transition from the first to the second year under the NEP structure—characterized by flexible curricula, multidisciplinary learning, and skill integration—requires informed engagement from both educators and parents. Dr. Adsule highlighted how the college has restructured its academic and co-curricular planning to align with NEP’s vision of “learning with understanding” and “multiple exit-entry options,” while ensuring seamless progression for all students. The session was further enriched by detailed presentations from senior faculty members. Dr. Gilbi John provided a comprehensive overview of the academic performance trends observed across FYBCom and FYBA batches throughout the year, including attendance records, internal assessment outcomes, and participation in co-curricular activities. She explained the continuous internal evaluation (CIE) system,			



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rubric-based grading, and remedial support mechanisms such as doubt-clearing sessions and academic mentoring, which have been instrumental in addressing learning gaps.

Dr. Franklin Salvi focused on the career-oriented and skill-enhancement initiatives undertaken by the college to prepare students for higher education and the evolving job market. He outlined key interventions, including domain-specific seminars, guest lectures by industry experts, certification workshops (e.g., in digital literacy, financial accounting, and communication skills), and strategic MoUs with professional training institutes. He also briefed parents on the college's active placement cell, which organizes campus recruitment drives, resume-building workshops, and mock interviews in collaboration with local and national employers.

A significant segment of the Open Day was dedicated to clarifying the NEP transition process. Parents were guided through the structure of Year 2 under the Choice-Based Credit System (CBCS), the availability of interdisciplinary electives, and opportunities for internships, community engagement, and value-added courses. Special emphasis was placed on how these components enhance not only academic depth but also employability and personal growth.

The program concluded with an open forum, where parents were invited to voice their questions, concerns, and suggestions. Queries ranged from course flexibility and mental well-being support to internship credit recognition and examination patterns. Faculty members responded with clarity and empathy, reinforcing the college's open-door policy and commitment to responsive communication.

The Open Day exemplified St. Vincent College's proactive approach to stakeholder engagement, academic transparency, and NEP implementation. By creating a platform for dialogue, the institution not only informed parents about their wards' progress but also empowered them to become active partners in their children's educational journey. This initiative aligns closely with the principles of inclusive governance, quality assurance, and outcome-based education—core dimensions of institutional excellence as envisioned by national accreditation standards.



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Through this well-organized and purposeful engagement, St. Vincent College reaffirmed its role as a responsive, forward-looking institution dedicated to nurturing academically competent, ethically grounded, and future-ready graduates.

Name of the Collaborating Agency	
Learning Outcomes of the Event for the Participants	Parents gained a clear understanding of their wards' academic progress, the structure and benefits of the NEP framework, and the college's support systems—including skill-enhancement programs, industry tie-ups, and placement activities—enabling them to better guide and support their children's educational journey.
Learning Outcomes for the Organizing team	The organizing team enhanced its capacity for stakeholder engagement, refined its ability to communicate complex academic reforms like NEP in accessible terms, and strengthened institutional trust through responsive, inclusive dialogue with the parent community.
No. of Participants	80+ parents of the students
Faculty in Charge	Dr. Gilbi John and Dr. Franklin Salvi
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons