



St. Vincent College
(Affiliated to Savitribai Phule Pune University)
Pune -411037

Title of the Event	NAAC Peer Team Visit to St. Vincent College		
Date of the Event	24 th to 25 th September 2024	Place of the event	St. Vincent College
Objectives of the Event	To assess and grade the college as per the criterion given by NAAC		
Name/s of the Resource Persons	Dr. Tharakeshwar, Dr Bivraj Bhusan Parida and Dr. Edwin Gnanadhas		

A short narration of the program

NAAC Peer Team Visit to St. Vincent College

The NAAC Peer Team visit to St. Vincent College was conducted over two days with a focus on validating the Self-Study Report (SSR) and assessing various institutional practices. The visit was structured to evaluate the college's performance across the seven NAAC criteria and ensure alignment with the quality benchmarks. The detailed schedule of activities is outlined below, along with the key interactions and outcomes.

Pre-visit Meeting

The Peer Team, consisting of the Chairperson, Member Coordinator, and another expert, held a pre-visit discussion from 17:00 to 19:00 hrs at their place of stay. This session focused on reviewing the SSR and planning for the subsequent two days of evaluation.

Day 1: Focused Evaluations Across Criteria I-VI

Inaugural Session: Presentation by the Principal (09:00 – 09:45 hrs)

The visit began with an introductory presentation by the Principal, highlighting the institution's vision, mission, milestones, and key achievements. The presentation provided an overview of the curricular, co-curricular, and extra-curricular initiatives, along with future plans for growth.

Criterion I: Curricular Aspects (09:45 – 10:30 hrs)

The Peer Team held a meeting with the Heads of Departments (HoDs) to discuss curriculum planning, delivery methods, and integration of cross-cutting themes such as gender equity and sustainability. Key documentation regarding the curriculum and its implementation was reviewed.

Criterion II: Teaching-Learning and Evaluation (10:30 – 12:15 hrs)

The team visited selected academic departments to assess teaching-learning practices. Discussions focused on student-centric pedagogies, continuous internal evaluation (CIE), transparency in assessments, and innovation in teaching.



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Criterion III: Research, Innovations, and Extension (12:15 – 13:00 hrs)

The team inspected laboratories, research facilities, and the incubation center, evaluating ongoing research initiatives and collaborations. Meetings with faculty members and the Research Committee provided insights into the institution's research ecosystem, extension activities, and social outreach through NSS and NCC programs.

Meeting with Governing Body and University Representatives (13:00 – 14:00 hrs)

During a working lunch, the Peer Team interacted with members of the Governing Body, Management, and University representatives, discussing governance practices, policies, and resource mobilization.

Criterion IV: Infrastructure and Learning Resources (14:00 – 14:45 hrs)

The team inspected physical facilities, including the library, gymnasium, and computer center, with a focus on IT infrastructure, maintenance protocols, and the automation of library resources. On-site interactions were conducted with hostel wardens, health center staff, and DSW representatives to review student support systems.

Criterion V: Student Support and Progression (14:45 – 16:15 hrs)

The Peer Team visited the Placement Cell, Career Counseling Center, Language Lab, and student support cells (Anti-Ragging Cell, Anti-Sexual Harassment Cell). Interactive sessions with students, alumni, and parents were organized to gauge their satisfaction with the institution's efforts in personal and professional development.

Criterion VI: Governance, Leadership, and Management (16:15 – 17:15 hrs)

Meetings were held with the IQAC Coordinator and members, along with interactions with administrative officers and finance staff, focusing on strategic planning, audits, and resource optimization. The team reviewed institutional policies on staff welfare, performance appraisal, and fund utilization.

Cultural Program by Students (17:15 – 18:00 hrs)

A cultural program organized by students showcased their talents in dance, music, and drama, reflecting the vibrant co-curricular environment of the college.

Team Discussion (19:00 – 20:30 hrs)

The Peer Team held a post-evaluation meeting to consolidate observations from Day 1 and plan for the second day's activities.

Day 2: Focus on Criterion VII and Report Finalization

Criterion VII: Institutional Values and Best Practices (09:00 – 09:45 hrs)

The team evaluated the institution's efforts toward environmental consciousness, sustainability, and social responsibility, including initiatives such as rainwater harvesting, waste management systems, and skill



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development centers. Discussions with various committee heads highlighted best practices and institutional distinctiveness.

Report Writing and Facility Review(09:45 – 12:15 hrs)

The team revisited some facilities to address pending observations and reviewed documentary evidence. Drafting of the Peer Team Report began, ensuring the inclusion of key findings and recommendations.

Discussion with Principal and IQAC Coordinator (12:15 – 13:00 hrs)

The team had a final discussion with the Principal and IQAC Coordinator to address any outstanding issues and seek clarifications, if necessary.

Lunch (13:00 – 14:00 hrs)

A working lunch was held to facilitate informal discussions on the overall assessment.

Finalization of the Report (14:00 – 16:00 hrs)

The Peer Team continued report writing and shared the draft with the Principal for feedback. After incorporating suggestions, the report was finalized, and necessary signatures were obtained on the Peer Team Report, Visit Schedule, and Code of Conduct documents.

Exit Meeting (17:00 – 17:30 hrs)

The visit concluded with a formal exit meeting, during which the Peer Team shared their preliminary findings and observations with the faculty and management. The team expressed appreciation for the college's efforts and provided recommendations for further improvement.

Conclusion

The two-day NAAC Peer Team visit was a comprehensive evaluation of St. Vincent College's academic, administrative, and infrastructural performance. The visit highlighted the institution's strengths in curriculum delivery, research, governance, and student support, while also identifying areas for further enhancement. The Peer Team's feedback will serve as a roadmap for continuous improvement as the college moves toward achieving its academic and institutional goals.

This visit reaffirmed the college's commitment to quality education and holistic development, fostering an environment of excellence aligned with NAAC's core values.

Name of the Collaborating Agency	University Grants Commission
Learning Outcomes of the Event for the Participants	The college received appreciation and constructive criticism on the state of the college
Learning Outcomes for the Organizing team	-



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No. of Participants	St. Vincent College
Faculty in Charge	Director and Principal of St. Vincent
Documents Attached	1. Photographs





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