



St. Vincent College,
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of Event	Faculty Development Program: "Dialogue in Education" at St. Vincent College		
Date of Event	12 th July 2024	Place of Event	Staffroom, St. Vincent College.
Objective of the event	To discuss the contemporary relevant issues in education		
Name of the resource person	Fr. Peter D’Cruz SJ		
A short narration of the program			
Faculty Development Program: "Dialogue in Education" at St. Vincent College			
St. Vincent College hosted a one-week Faculty Development Program (FDP) on the topic of "Dialogue in Education," aimed at fostering an in-depth understanding of the transformative role of dialogue in the educational process. The workshop, held under the guidance of Fr. Peter D’Cruz SJ, an expert in educational philosophy, brought together faculty members from various disciplines to explore critical themes in contemporary education. The program began with Fr. Peter D’Cruz outlining the purpose of education in a modern, globalized world. He emphasized that education should not be limited to the mere transfer of knowledge but should serve as a platform for critical thinking, social responsibility, and holistic development. Fr. D’Cruz discussed how engagement between educators and students can create a more interactive and participatory learning environment. Throughout the week, the workshop delved into the importance of fostering critical thinking among students. Fr. D’Cruz stressed that the current education system often focuses on rote learning rather than encouraging students to analyse, question, and synthesize information. He proposed that teachers should shift from being knowledge dispensers to facilitators who stimulate intellectual curiosity through dialogue and open discussions. The workshop also addressed the condition of current education, highlighting the challenges faced by both educators and students. Fr. D’Cruz pointed out that the pressure of exams, an overemphasis on grades, and a lack of engagement in the classroom have resulted in a			



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disconnection from the true purpose of learning. He encouraged faculty members to reimagine their teaching practices to make learning more meaningful and collaborative.

A significant portion of the program was dedicated to understanding the National Education Policy (NEP) and its potential to reshape India's educational landscape. The NEP's emphasis on flexibility, multidisciplinary learning, and the holistic development of students aligns with the philosophy of dialogue in education. Fr. D'Cruz discussed how faculty members can implement NEP principles in their classrooms, encouraging innovative teaching methods that integrate experiential learning, peer collaboration, and critical reflection.

The final sessions of the workshop explored the influence of media on both students and education. Fr. D'Cruz highlighted the dual role of media—as a tool for learning and as a potential distraction. He encouraged educators to teach students how to critically assess information consumed through digital platforms and to use media constructively to enhance their learning experience. The program also covered the ethical considerations of media literacy and its importance in today's digital age.

The FDP concluded with a reflective session where faculty members shared their insights and discussed actionable strategies for incorporating dialogue into their teaching. The program was widely appreciated for its depth and relevance, equipping educators with new perspectives on the evolving landscape of education.

The week-long workshop not only enhanced the faculty's understanding of dialogue as a pedagogical tool but also provided them with practical approaches to applying these concepts in their respective disciplines, making it a valuable contribution to the professional development of St. Vincent College's teaching community.

Name of the Collaborating Agency	Poona Jesuits
Learning Outcomes of the Event for the Participants	To be aware of the Current trends and issues in education



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Learning Outcomes for the Organizing team	To raise and chalk out plans for updating the faculty and solving the issues in education.
No. of Participants	16
Faculty in Charge	Dr. Gilbi John and Dr. Franklin Salvi
Documents Attached	Photographs

Photographs

