



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Annual Sports Meet Report – Academic Year 2024–2025		
Date of the Event	8 th -16 th January 2025	Place of the event	St. Vincent College of Commerce, Pune
Objectives of the Event	The intra-house sports competitions, conducted as the initial phase of the Annual Sports Programme, aimed to ensure broad-based student participation, identify talented athletes across all four houses (Red, Green, Blue, and Yellow), and foster a sense of belonging and teamwork within each house before inter-house contests.		
Name/s of the Resource Persons	Prof. Ignatius Peter		
A short narration of the program			
Annual Sports Meet Report – Academic Year 2024–2025			
The Annual Sports Meet for the academic year 2024–2025 at St. Vincent College of Commerce was conducted with a strong emphasis on inclusive participation, holistic development, and the promotion of values such as teamwork, discipline, and fair play. The event unfolded in two distinct phases: an intra-house selection round followed by the inter-house Annual Sports Meet later, held over a dedicated week commencing on 8th January 2025. The college is organized into four vibrant houses—Red, Green, Blue, and Yellow—each fostering a sense of identity, camaraderie, and collective responsibility among students. The intra-house competitions, held from 8th January 2025, served as a democratic and merit-based platform to identify talented and committed student-athletes across a diverse range of sporting disciplines. This preliminary phase ensured broad-based involvement and gave every student an opportunity to represent their house, irrespective of prior experience. The main inter-house Sports Meet, conducted from 8th to 16th January 2025, featured a well-structured schedule of events spanning athletics, team sports, racquet games, and strategic indoor competitions. The athletics segment included standard track and field events such as the 100m and 200m sprints, 4x100m relay races, long jump, high jump, shot put, and discus throw—the latter added to enhance technical diversity and align with national sports curricula. In team sports, students competed in cricket, football, basketball, volleyball, and throwball, with separate categories for boys and girls to ensure equitable participation.			



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Additionally, the meet incorporated tug of war as a highlight event, symbolizing unity, synchronized effort, and collective strength—values deeply embedded in the college’s ethos. Indoor competitions included badminton (singles and doubles), table tennis (singles and doubles), carrom, and chess, catering to students with varied physical and cognitive strengths and reinforcing the idea that sports encompass both physical agility and mental acuity.

All events were conducted on the college’s well-maintained grounds and indoor facilities, adhering to safety protocols and standardized rules under the supervision of the Physical Education faculty and student volunteers. Emphasis was placed not only on performance but also on sportsmanship, ethical conduct, and mutual respect—principles consistently reinforced by faculty coordinators and house mentors throughout the week.

The Annual Sports Meet exemplified the institution’s commitment to co-curricular excellence as an integral component of holistic education. By providing a structured yet inclusive platform for physical activity, leadership, and inter-house collaboration, the event significantly contributed to the physical, emotional, and social development of students. It also aligned with broader educational goals of nurturing resilient, cooperative, and well-rounded individuals prepared for the challenges of life beyond the classroom.

Through meticulous planning, student engagement, and value-driven execution, the Annual Sports Meet 2024–2025 stood as a testament to St. Vincent College’s dedication to fostering a vibrant, healthy, and cohesive campus community.

Name of the Collaborating Agency	Sports Committee St. Vincent College
Learning Outcomes of the Event for the Participants	Students developed foundational sports skills, learned the value of fair play and collective effort, and gained confidence through inclusive opportunities to compete regardless of prior experience. The process also encouraged self-discipline, peer support, and house loyalty.
Learning Outcomes for the Organizing team	The organizing team strengthened their abilities in grassroots-level event coordination, talent scouting, and equitable team formation. They also refined their capacity to manage large-scale, phased sporting activities while upholding safety, inclusivity, and institutional values.



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No. of Participants	150+ participants
Faculty in Charge	Prof Ignatius Peter & Dr. Milind Gaikwad
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons