



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Seminar on AI by Sambhav Foundation: “Artificial Intelligence and the Future of Learning: Opportunities, Ethics, and Responsibilities”		
Date of the Event	10th January 2025	Place of the event	St. Vincent College, Pune
Objectives of the Event	The seminar “Artificial Intelligence and the Future of Learning: Opportunities, Ethics, and Responsibilities,” held on 10th January 2025 in collaboration with Sambhav Foundation, aimed to enhance students’ understanding of AI’s role in education and society, promote responsible usage of AI tools, and encourage critical reflection on the ethical and social implications of emerging technologies.		
Name/s of the Resource Persons	_____		

A short narration of the program

Seminar on AI by Sambhav Foundation: “Artificial Intelligence and the Future of Learning: Opportunities, Ethics, and Responsibilities”

On 10th January 2025, St. Vincent College, Pune, in collaboration with Sambhav Foundation, a Pune-based organization committed to promoting digital literacy and emerging technology awareness among youth, organized a forward-looking and intellectually stimulating seminar titled “Artificial Intelligence and the Future of Learning: Opportunities, Ethics, and Responsibilities.” The event was held in the college auditorium and was specifically designed for undergraduate students across disciplines, reflecting the institution’s proactive engagement with contemporary technological shifts and its commitment to fostering critical digital citizenship in alignment with national educational priorities.

The seminar was inaugurated by Dr. Anil Adsule, Principal of St. Vincent College, who emphasized that understanding Artificial Intelligence (AI) is no longer optional but essential for students across all streams—be it commerce, arts, or science. He highlighted the college’s vision of integrating technology awareness with ethical reflection, ensuring that learners are not only users of AI tools but also thoughtful, responsible, and discerning participants in a rapidly evolving digital society.

The core session was delivered by a senior representative from Sambhav Foundation, an expert with extensive experience in AI education, digital pedagogy, and youth outreach. The speaker began by demystifying AI for a non-technical audience, explaining foundational concepts such as machine learning,



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natural language processing, generative AI, and algorithmic decision-making through relatable, real-world examples—from smart assistants and recommendation engines to AI in banking, healthcare, and education. A significant portion of the seminar focused on the transformative potential of AI in higher education. The speaker illustrated how AI-powered tools can support personalized learning, automate administrative tasks, enhance research capabilities, and provide instant feedback on assignments. Students were introduced to ethical and practical considerations in using AI—such as verifying information, avoiding over-reliance, maintaining academic integrity, and understanding data privacy implications.

Crucially, the session did not shy away from addressing the challenges and risks associated with AI, including algorithmic bias, misinformation, job displacement, and the erosion of critical thinking. Through interactive discussions, students explored questions such as: “Can AI replace human judgment?”, “Who is accountable when an AI system makes a mistake?”, and “How can we ensure AI serves equity rather than deepening divides?” These dialogues encouraged students to move beyond passive consumption to active, ethical engagement with technology.

The seminar also highlighted career opportunities emerging in the AI ecosystem, even for non-engineering students—such as AI ethics consulting, data annotation, prompt engineering, policy analysis, and AI-driven financial modeling—reinforcing the relevance of digital fluency across domains.

A dedicated Q&A segment allowed students to voice concerns about AI in assessments, the future of professions, and how to begin learning about AI responsibly. The speaker encouraged students to leverage free, credible online resources, participate in workshops, and cultivate a mindset of lifelong learning and digital discernment.

The event concluded with remarks by Fr. Dr. Kenneth Misquitta, S.J., Director of the college, who grounded the discussion in the Vincentian and Ignatian values of justice, discernment, and service. He reminded students that technology must always serve humanity—not the other way around—and that their education should equip them to use AI as a tool for the common good, especially for the marginalized and voiceless.

This seminar exemplifies St. Vincent College’s commitment to future-ready, value-based education that integrates technological literacy with ethical reasoning. By partnering with Sambhav Foundation, the



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institution has taken a significant step toward building a digitally aware, critically conscious, and socially responsible student community—a core dimension of quality higher education as envisioned by national accreditation frameworks.

Through this timely and thoughtfully curated initiative, St. Vincent College reaffirms its role not only as a center of academic learning but as a moral compass in the age of artificial intelligence, preparing students to navigate the complexities of the 21st century with wisdom, integrity, and purpose.

Name of the Collaborating Agency	Sambhav Foundation
Learning Outcomes of the Event for the Participants	Students developed a foundational grasp of AI concepts, recognized its applications and limitations across disciplines, and cultivated a discerning approach to using AI ethically in academic and personal contexts. They also gained awareness of emerging career pathways and the importance of digital literacy in a rapidly evolving technological landscape.
Learning Outcomes for the Organizing team	The organizing team strengthened its capacity to facilitate interdisciplinary, future-oriented dialogues by partnering with external organizations focused on digital empowerment. They also refined their ability to integrate ethical and societal dimensions into technology-focused programming, aligning institutional activities with holistic educational goals.
No. of Participants	Undergraduate students of St. Vincent College
Faculty in Charge	Dr. Franklin Salvi
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons