



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Seminar on “Careers in Accounting and Finance”		
Date of the Event	July 10, 2025	Place of the event	St. Vincent College
Objectives of the Event	The seminar aimed to provide commerce students with a clear, current, and comprehensive understanding of career pathways in accounting and finance, including professional certifications, emerging industry trends, and the evolving skill sets required in a digital-first financial landscape.		
Name/s of the Resource Persons	Mr. Siddhant from F.P.A		
A short narration of the program			
Seminar on “Careers in Accounting and Finance” On July 10, 2025, St. Vincent College hosted a specialized seminar titled “Careers in Accounting and Finance,” organized in collaboration with the Financial Planning Academy (FPA), a well-regarded Mumbai-based institution dedicated to financial education and professional career development. The event was designed primarily for undergraduate students in commerce stream, offering them a realistic, up-to-date, and structured overview of the dynamic career pathways available in accounting, finance, and financial planning. The seminar was led by Mr. Siddhant, a seasoned career counselor and trainer from FPA, whose presentation combined industry expertise with an accessible, student-friendly delivery. Rather than offering generic advice, Mr. Siddhant provided a detailed roadmap of academic and professional qualifications aligned with specific career trajectories. He systematically outlined the requirements, examination structures, timelines, and global recognition of key certifications—including Chartered Accountancy (CA), Certified Public Accountant (CPA), Chartered Financial Analyst (CFA), Association of Chartered Certified Accountants (ACCA), Company Secretary (CS), Cost and Management Accountant (CMA), and MBA in Finance. For each pathway, he clarified entry points, skill expectations, and long-term career progression, helping students assess options based on their aptitudes, interests, and professional goals. Beyond traditional roles, the session also addressed contemporary shifts in the finance sector. Mr. Siddhant highlighted how digital transformation is reshaping the field—through cloud-based accounting software,			



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AI-driven financial analytics, robotic process automation (RPA) in auditing, and real-time data visualization tools. He emphasized that modern finance professionals must now blend technical accounting knowledge with digital literacy, analytical reasoning, and communication skills. The growing importance of financial planning, wealth management, ESG (Environmental, Social, and Governance) investing, and regulatory technology (RegTech) was also discussed, reflecting the expanding scope of the industry.

The seminar adopted an interactive format, with students actively participating through questions about exam preparation strategies, work-life balance in high-demand roles, and the value of internships. Mr. Siddhant encouraged students to view certifications not as isolated milestones but as part of a lifelong learning journey, where adaptability and ethical judgment are as crucial as technical competence.

Faculty members noted the seminar's relevance in helping students move beyond conventional perceptions of accounting as merely bookkeeping, toward understanding it as a strategic, evolving, and globally integrated profession. The event concluded with a resource-sharing segment, where students received guidance on preparatory materials, online learning platforms, and FPA's mentorship programs.

By bridging academic learning with real-world professional expectations, the seminar served as a timely and practical intervention in students' career planning. It exemplified St. Vincent College's commitment to connecting classroom education with industry realities—ensuring that students are not only academically grounded but also future-ready in an increasingly competitive and technology-driven financial landscape.

Name of the Collaborating Agency	Financial Planning Academy
Learning Outcomes of the Event for the Participants	Students gained actionable insights into globally recognized qualifications (such as CA, CFA, ACCA, and CMA), understood the impact of automation and data analytics on finance roles, and developed a more informed and strategic approach to planning their academic and professional trajectories.
Learning Outcomes for the Organizing team	The organizing faculty enhanced their capacity to facilitate industry-academia linkages by partnering with a specialized institution, while gaining valuable feedback on student career anxieties and aspirations—enabling more targeted future interventions in professional development and curriculum alignment.
No. of Participants	Undergraduate Students of Commerce Stream



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Faculty in Charge	Dr. Gilbi John
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons