



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Seminar on Artificial Intelligence (AI) Conducted by Sambhav Foundation, Pune		
Date of the Event	6th August 2025	Place of the event	St. Vincent College
Objectives of the Event	The seminar aimed to introduce students across disciplines—particularly Mass Communication, Commerce, and Computer Applications—to foundational AI concepts, real-world applications, and ethical considerations, fostering informed awareness of AI’s transformative role in education, communication, and future careers.		
Name/s of the Resource Persons	Ms. Shubhangi from Sambhav Foundation		
A short narration of the program			
Seminar on Artificial Intelligence (AI) Conducted by Sambhav Foundation, Pune			
A highly informative and engaging seminar on Artificial Intelligence (AI) was conducted for the students of St. Vincent College, Pune, on 6th August 2025, in collaboration with the Sambhav Foundation, Pune. The seminar aimed to introduce students to the rapidly evolving world of AI, its foundational concepts, real-world applications, and its transformative impact across various sectors, particularly in education, communication, and career development. The session was organized under the aegis of the college’s academic enrichment program and witnessed enthusiastic participation from students across disciplines, especially those from Mass Communication, Commerce, and Computer Applications. The resource person for the seminar was Ms. Shubhangi, a dynamic and knowledgeable AI educator and project lead at the Sambhav Foundation, Pune. With years of experience in technology education and digital literacy initiatives, Ms. Shubhangi brought both technical depth and pedagogical clarity to the session. She began the seminar with an interactive icebreaker, assessing students’ existing understanding of AI, which helped tailor the discussion to their level of comprehension. Ms. Shubhangi provided a clear and accessible explanation of what AI is, differentiating it from general automation and machine learning. She discussed the core technologies behind AI, including neural networks, data training, and algorithms, using relatable analogies and real-life examples such as voice assistants, recommendation systems on streaming platforms, and AI-powered chatbots. She also introduced			



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students to tools like ChatGPT, DALL·E, and AI-driven content generators, demonstrating how these are reshaping the way we create, communicate, and learn.

A significant portion of the seminar was dedicated to AI in everyday life and future careers. Ms. Shubhangi highlighted how AI is revolutionizing industries such as healthcare, finance, media, and marketing. For Mass Communication students, she emphasized AI's role in content creation, video editing, social media analytics, and personalized storytelling. She also addressed the ethical concerns surrounding AI, including data privacy, job displacement, deepfakes, and algorithmic bias, encouraging students to approach AI with both curiosity and critical thinking.

Interactive demonstrations were a highlight of the session. Students were shown how to use simple AI tools for text generation, image creation, and data interpretation. They were also encouraged to ask questions and share their views on the future of human-AI collaboration. The Q&A segment was lively, with queries ranging from “Can AI replace journalists?” to “How can we use AI responsibly in academic work?”

The seminar concluded with a group activity where students brainstormed innovative ways AI could be used for social good—such as in education for rural students, environmental conservation, and public awareness campaigns. Ms. Shubhangi commended the creativity and insight demonstrated by the students and distributed informational handouts and resource links for further learning.

Name of the Collaborating Agency	Sambhav Foundation, Pune
Learning Outcomes of the Event for the Participants	Students gained a clear understanding of AI technologies and their everyday relevance, explored AI tools like ChatGPT and DALL·E in creative and professional contexts, and developed critical awareness of ethical issues such as bias, privacy, and misinformation—enabling them to engage with AI responsibly and proactively.
Learning Outcomes for the Organizing team	The organizing faculty strengthened their partnership with the Sambhav Foundation, enhanced their capacity to deliver interdisciplinary tech-literacy programs, and gathered valuable insights into student perceptions of AI—informing future curriculum integration and academic enrichment initiatives.
No. of Participants	Students of F.Y.B.Com
Faculty in Charge	Dr. Gilbi John



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Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons
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Photographs