



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Feast of St. Vincent and seminar on his teachings.		
Date of the Event	September 27, 2025	Place of the event	St. Vincent College
Objectives of the Event	To honor St. Vincent de Paul’s legacy by reconnecting the college community with his core values of compassionate service, dignity in care, and ethical leadership, and to reaffirm these principles as living commitments integral to the institution’s educational mission.		
Name/s of the Resource Persons	Fr. Dr. Kenneth Misquitta, S.J		
A short narration of the program			
Feast of St. Vincent and seminar on his teachings.			
On September 27, 2025, St. Vincent College commemorated the Feast of its patron saint, St. Vincent de Paul, with a solemn yet uplifting celebration that honored his enduring legacy of compassion, service, and institutional integrity. The day’s observance—marked by prayer, reflection, and communal gathering—was not a mere ceremonial formality but a deliberate reconnection with the foundational values that continue to shape the college’s educational mission and ethical vision. The program began in the college chapel with a Eucharistic celebration presided over by Fr. Dr. Kenneth Misquitta, S.J., the Director of the institution. In his homily, Fr. Misquitta offered a nuanced portrait of St. Vincent de Paul—not as a distant historical figure cloaked in sanctity, but as a pragmatic reformer whose life was defined by responsiveness to human need. He traced St. Vincent’s journey from a rural French priest to a transformative social organizer who founded the Congregation of the Mission and the Daughters of Charity, institutions that redefined charitable action by grounding it in dignity, systemic care, and sustained presence. Fr. Misquitta emphasized that St. Vincent’s genius lay not in grand theories but in his insistence on “seeing the poor as they are”—a principle that, he noted, remains profoundly relevant in an age of data-driven policy yet persistent human invisibility. He urged faculty and students alike to embody this spirit by cultivating empathy as a discipline, not just an emotion, and by recognizing service as integral to intellectual formation.			



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Following the liturgy, the college community gathered in the quadrangle for a brief cultural interlude. Students from the Cultural Committee presented a choral reading of excerpts from St. Vincent's letters, selected for their timeless wisdom on humility, perseverance, and the moral responsibility of the educated. The simplicity of the performance—unaccompanied voices, minimal staging—mirrored the saint's own preference for substance over spectacle.

The feast day also served as an occasion for institutional reaffirmation. In an informal address after the cultural segment, Fr. Misquitta linked St. Vincent's vision to the college's ongoing initiatives: its commitment to inclusive admissions, its support for MTVM's outreach programs, and its emphasis on value-based pedagogy. He reminded the audience that naming an institution after a saint is not an act of branding but a covenant—a promise to align daily practices with enduring ideals. This covenant, he stressed, is renewed not through annual rituals alone but through the quiet choices made in classrooms, offices, and community engagements throughout the year.

The day concluded with a shared meal prepared by the college kitchen staff—a gesture of fellowship that echoed St. Vincent's belief in the sacredness of hospitality. Students, faculty, and administrative staff sat together, continuing conversations sparked by the morning's reflections. There were no grand declarations or performative gestures; instead, the atmosphere was one of grounded gratitude and quiet resolve.

In its structure and spirit, the Feast Day celebration achieved what such observances ought to: it anchored institutional identity in a living tradition, invited critical engagement with foundational values, and reminded all present that education, at its best, is inseparable from service. As the community dispersed, the legacy of St. Vincent de Paul was not merely remembered—it was recommitted to, one thoughtful action at a time.

Name of the Collaborating Agency	St. Vincent College
Learning Outcomes of the Event for the Participants	Attendees deepened their understanding of service as a disciplined, empathetic practice rooted in seeing and responding to real human needs, and recognized the alignment between intellectual growth and moral responsibility in everyday academic and social life.



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Learning Outcomes for the Organizing team	The organizing team strengthened their ability to design values-based institutional events that blend spirituality, reflection, and community engagement, while reinforcing the role of tradition as a dynamic guide—not just a historical reference—in shaping campus culture and identity.
No. of Participants	100 + Students of St. Vincent College
Faculty in Charge	Dr. Gilbi John
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons