



St. Vincent College
(Affiliated to Savtribai Phule Pune University)
Pune -411037

Title of the Event	Social Transformation program by AICUF in Meghalaya		
Date of the Event	September 26 to 30, 2025	Place of the event	Meghalaya
Objectives of the Event	To foster holistic personal and social transformation among youth by integrating financial literacy, leadership development, and civic responsibility within the Ignatian framework of Magis—emphasizing depth, ethical discernment, and service to the common good in the context of Meghalaya’s unique cultural and social landscape.		
Name/s of the Resource Persons	Representatives from the Kohima Jesuits		
A short narration of the program			
Social Transformation program by AICUF in Meghalaya From September 26 to 30, 2025, a transformative program rooted in the Ignatian ideal of Magis—“the more” or “greater service”—was conducted in Meghalaya under the collaborative guidance of the All India Catholic University Federation (AICUF) Pune Unit and the Jesuit community of Kohima. Hosted in the serene hills of the Northeast, the initiative brought together students, educators, and local youth in a shared pursuit of deeper reflection, ethical discernment, and committed action. Far from being a conventional workshop or seminar, the program embodied the Jesuit educational vision: to form individuals who are not only intellectually competent but also compassionate, conscious, and committed to justice. The theme of Magis served as both compass and catalyst throughout the five-day immersion. It was not interpreted as a call to do more in terms of quantity, but to seek greater depth, authenticity, and alignment with the common good in all endeavors—whether in personal choices, professional aspirations, or community engagement. The program opened on September 26 with an orientation session at St. Francis Xavier Parish in Umber, where participants were invited to reflect on their motivations for service and the kind of impact they wished to create. This introspective grounding set the tone for the days ahead, ensuring that external activities were always tethered to internal discernment. Over the following days, sessions unfolded at key locations including the Arrupe Retreat Center in Mawshohrah and various educational institutions in and around Shillong. The content wove together financial literacy, social responsibility, leadership formation, and ecological awareness—but always			



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through the lens of Magis. For instance, discussions on budgeting or investment were not limited to technical know-how; they were framed within questions of justice: Who benefits? Who is excluded? How can personal financial decisions contribute to more equitable systems? Similarly, leadership sessions emphasized servant leadership—drawing from both Ignatian spirituality and indigenous wisdom traditions that value community over individualism. Crucially, the program integrated soft skills development—such as empathetic communication, active listening, conflict resolution, and collaborative problem-solving—as essential tools for youth to become effective agents of social change. These competencies were not taught in isolation but embedded within real-life scenarios, enabling participants to see themselves as mediators, mentors, and mobilizers within their own communities.

A distinctive feature of the program was its dialogical structure. Rather than top-down instruction, facilitators from AICUF and the Kohima Jesuits created spaces for mutual learning. Local youth shared insights about land stewardship, matrilineal social structures, and the challenges of preserving cultural identity amid rapid urbanization. In turn, visiting students from Pune listened, asked questions, and reflected on parallels and contrasts with their own contexts. This exchange fostered what Ignatius called “finding God in all things”—recognizing wisdom, dignity, and divine presence in diverse cultures and lived experiences.

On September 28, the final full day of the program, a culminating session at the Arrupe Retreat Center brought together Magis students—those already engaged in faith-based service and reflection—to explore how financial literacy could be a tool for empowerment rather than mere accumulation. Through case studies and small-group dialogue, participants examined how ethical finance, cooperative models, and transparent resource-sharing could strengthen grassroots movements and uplift marginalized communities. The day concluded not with certificates or applause, but with a period of silent reflection and a shared commitment to carry the spirit of Magis beyond the hills of Meghalaya.

The collaboration between AICUF and the Kohima Jesuits proved especially fruitful, blending AICUF’s grassroots youth mobilization with the Jesuits’ long-standing commitment to integral human development.



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The presence of Jesuit formators ensured that spiritual depth accompanied practical learning, while AICUF's student leaders brought energy, relatability, and peer-to-peer engagement.

In sum, the September 26–30, 2025 program in Meghalaya was not an event to be “completed” but a seed to be nurtured. By anchoring financial and civic education in the Ignatian pursuit of Magis, and by equipping youth with both leadership capacities and soft skills essential for dialogue and change, it invited participants to ask not just “What can I do?” but “What more can I become—for others, for justice, for the world?” In its quiet intensity and reflective rigor, the program exemplified how education, when infused with purpose and grounded in relationship, becomes a lifelong journey toward the greater good.

Name of the Collaborating Agency	All India Catholic University Federation (AICUF) Pune Unit and the Jesuit community of Kohima
Learning Outcomes of the Event for the Participants	Participants cultivated a values-based understanding of finance and leadership, developed essential soft skills like empathetic communication and collaborative problem-solving, and deepened their capacity for reflective action—seeing themselves as agents of justice rooted in both local wisdom and universal ethical principles.
Learning Outcomes for the Organizing team	The AICUF and Jesuit organizing team strengthened their ability to design spiritually grounded, context-responsive programs that blend practical education with intercultural dialogue, while refining their collaborative model of peer-led, values-driven youth formation across diverse regions.
No. of Participants	3 students and a Faculty Member
Faculty in Charge	Dr. Gilbi John
Documents Attached	1. Attendance Sheet 2. Geotag photographs 3. Resume of resource persons if any 4. Copy of remuneration paid if any 5. Notice of the event 6. Thank you letter to the resource persons